



LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Preparation for the Job Market
Teacher(s):	Kennedy Carter
Cycle and Level Taught:	DÉFIS 5
School Year:	2025-2026

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
To practice and apply functional work skills and behaviours aligned with workplace expectations.	-Observation -Role play -Oral & written quizzes -Checklists	-ongoing throughout the term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	<u>Other Pertinent Information</u> - Students will present themselves neatly and appropriately for school or work activities. - Students will follow rules for respectful conduct in class and community settings. - Students will organize their workspace and materials with support. - Students will participate willingly in assigned tasks and show beginning initiative. - Students will cooperate with peers during shared responsibilities. - Students will complete tasks efficiently with guidance. - iPads and TEAMS App used to support task organization and technology skills.	
-Regular in-class feedback/guidance to students -Report cards -Parent-teacher interviews -Email		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To reinforce and demonstrate work skills and social behaviours expected in a structured environment.	-Observation -Role play -Oral & written quizzes -Checklists	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> -Regular in-class feedback/guidance to students -Report cards -Parent-teacher interviews -Email	<u><i>Other Pertinent Information</i></u> - Students will maintain clean, appropriate presentation for daily activities. - Students will follow classroom and community conduct expectations more consistently. -Students will plan and organize steps needed to finish a simple task. -Students will show motivation and effort in assigned duties. -Students will communicate respectfully with classmates and supervisors. - Students will begin to work more independently when familiar with a routine.	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To apply learned work habits and behaviours in familiar and practical settings.	-Observation -Role play -Oral & written quizzes -Checklists	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Regular in-class feedback/guidance to students -Report cards -Email	Summative assessment based on competencies acquired throughout the year	- Students will demonstrate appropriate hygiene and appearance in community settings. - Students will consistently respect workplace norms and directions. - Students will manage simple

		tasks from start to finish with minimal support. • Students will contribute positively to group work or class jobs. • Students will reflect on strengths and areas for growth in work performance. • iPads used to reinforce organization and communication skills.
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