



## **LINKS HIGH SCHOOL** **STANDARDS & PROCEDURES**

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| <b>Department or Subject:</b>  | <b>Social Studies</b> |
| <b>Teacher(s):</b>             | <b>Kennedy Carter</b> |
| <b>Cycle and Level Taught:</b> | <b>DÉFIS 4</b>        |
| <b>School Year:</b>            | <b>2025-2026</b>      |

| <b>Term 1 (20%)</b>                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                            |
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| <i>Competencies Targeted</i>                                                                             | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>                                                                                                                                                                                                                                                                                                                                          | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| To manage a personal timetable in familiar and practical situations.                                     | -Observation<br>-Check list<br>-Oral & written quizzes                                                                                                                                                                                                                                                                                                                                                                             | -Ongoing throughout the term                               |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>       | <u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"><li>• Students will learn to read and follow their class schedules with support.</li><li>• Students will practice checking the time and identifying what activity comes next.</li><li>• Students will begin using visual or digital schedules to stay organized.</li><li>• iPads used to reinforce time-management and daily-routine skills.</li></ul> |                                                            |
| -Regular in-class feedback/guidance to students<br>-Report cards<br>-Parent-teacher interviews<br>-Email |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                            |

| <b>Term 2 (20%)</b>                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                            |
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| <i>Competencies Targeted</i>                                                                             | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>                                                                                                                                                                                                                                                                                                                                                      | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| To move around familiar environments using basic reference points.                                       | -Observation<br>-Check list<br>-Oral & written quizzes                                                                                                                                                                                                                                                                                                                                                                                         | -ongoing throughout the term                               |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>       | <u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"> <li>- Students will identify key locations within the school and nearby areas.</li> <li>- Will practice following simple routes and directions (classroom ↔ office, gym, etc.).</li> <li>- Will explore their school neighborhood using maps and Google Street View.</li> <li>- iPads used for map-reading, visuals, and direction-following practice.</li> </ul> |                                                            |
| -Regular in-class feedback/guidance to students<br>-Report cards<br>-Parent-teacher interviews<br>-Email |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                            |

| <b>Term 3 (60%)</b>                                                                                |                                                                                                                |                                                                                                                                                                                                                                         |
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| <i>Competencies Targeted</i>                                                                       | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>                      | <i>General Timeline (e.g., end of term, midterm, etc.)</i>                                                                                                                                                                              |
| To use money in familiar and practical purchasing situations.                                      | -Observation<br>-Check list<br>-Oral & written quizzes                                                         | -ongoing throughout the term                                                                                                                                                                                                            |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i> | <i>Other Pertinent Information</i>                                                                                                                                                                                                      |
| -Regular in-class feedback/guidance to students<br>-Report cards<br>-Email                         | Summative assessment based on competencies acquired throughout the year                                        | <ul style="list-style-type: none"> <li>- Students will identify coins, bills, and their values.</li> <li>- Will practice paying for low-cost items during classroom or community outings.</li> <li>- Role-play activities to</li> </ul> |

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|  |  | <p>practice exchanges and money handling.</p> <ul style="list-style-type: none"><li>- iPads used for interactive budgeting and money games.</li></ul> |
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