



LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Transportation
Teacher(s):	Kennedy Carter
Cycle and Level Taught:	Défis 4
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely and independently in familiar environments.	-Observation -Anecdotal records -Checklists	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Progress Report -Report Card - Emails -Parent-teacher night -IEPs	Pedestrian Safety <ul style="list-style-type: none">• Practices looking both ways and waiting for clear crossing signals.• Identifies safe places to cross (e.g., crosswalks, corners).• Follows instructions from staff and crossing guards. Passenger Safety <ul style="list-style-type: none">• Follows rules and routines on school bus and public transportation.• Recognizes and interprets common safety signs (e.g., Exit, Stop, No Entry).• Demonstrates polite and safe behavior while traveling.	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To navigate within the school and local community using basic reference points and safety strategies.	-Observation -Anecdotal records -Checklists	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information:</i></u> Pedestrian Safety <ul style="list-style-type: none"> Identifies street signs and symbols that indicate safety information. Follows staff-led routes around the school and neighborhood. Begins to recognize and avoid potential hazards (e.g., icy sidewalks, driveways). Passenger Safety <ul style="list-style-type: none"> Continues to apply bus and public transport safety rules. Practices entering and exiting vehicles calmly and safely. Shows courtesy and respect toward drivers and passengers. 	
-Agenda -Progress Report -Report Card -Emails -Parent-teacher night -IEPs		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To apply safe travel skills in familiar community and school settings.	-Observation -Anecdotal records -Checklists	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda -Progress Report -Report Card -Emails -Parent-teacher night -IEPs	Evaluation situations include situational problem solving and neighbourhood walks	<ul style="list-style-type: none"> • Students participate in community walks to practice route-following and road safety. • Identifies and reads safety signs independently. • Practices boarding and riding the bus appropriately using mock or real-world scenarios. • Understands the importance of staying alert and aware in public areas.