



LINKS HIGH SCHOOL **STANDARDS & PROCEDURES**

Department or Subject:	English Language Arts
Teacher(s):	Kennedy Carter
Cycle and Level Taught:	DÉFIS 5
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Communicates ideas, thoughts, and needs using appropriate language. Understands and responds to spoken, written, or visual information.	-Observation -Checklists -Oral & written quizzes	-Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> - Students participate in conversations, group discussions, and classroom routines. - Identifies main ideas from short readings, videos, or oral instructions. - Practices reading sight words and short sentences for meaning. - iPads used for literacy and communication practice.	
-Regular in-class feedback/guidance to students -TEAMS APP -Report cards -Parent-teacher interviews -Email/phone		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language to communicate, share opinions, and make connections. Reads, listens to, and views short texts for information. Produces short, supported texts (spoken, written, or digital).	-Observation -Checklists -Oral & written quizzes	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u>Other Pertinent Information</u> - Students identify who, what, and where in short passages. - Responds to prompts verbally or with visuals. - Writes or types simple sentences using key vocabulary. - Creates short class projects using words and pictures. - iPads used to support reading, writing, and communication.	
-Regular in-class feedback/guidance to students -TEAMS APP -Report cards -Email/phone -Parent-teacher interviews		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Communicates clearly and appropriately in familiar situations. Understands and uses information from short texts. Creates simple texts or presentations using familiar words and visuals.	-Observation -Checklists -Oral & written quizzes	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Regular in-class feedback and guidance to students -TEAMS APP -Report cards -Email/phone	Summative assessment based on competencies acquired throughout the year	- Students apply reading and writing skills to functional tasks (forms, signs, directions). - Practices speaking and writing to share experiences or opinions. - Demonstrates understanding of stories, routines,

		and real-life messages. - iPads used for creating and sharing digital communication tasks.
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