



**LINKS HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Home Life</b>
<b>Teacher(s):</b>	<b>Kennedy Carter</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 5</b>
<b>School Year:</b>	<b>2025-2026</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To demonstrate abilities related to health, hygiene, and nutrition.  To follow rules of physical safety	-Observation -Anecdotal records -Checklists -Oral & written quizzes	September 3 <sup>rd</sup> - November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Regular in-class feedback and guidance to students -Progress Report -Report Card -Parent-teacher interview -TEAMS APP -Email, phone calls	<p><b>Eating Habits</b></p> <ul style="list-style-type: none"> <li>Recognizes the major food groups.</li> <li>Selects appropriate foods within each group.</li> <li>Prepare simple snacks or meals with minimal supervision.</li> <li>Operates kitchen tools and appliances safely and responsibly.</li> <li>Contributes to meal preparation and cleanup.</li> </ul> <p><b>Health and Hygiene</b></p> <ul style="list-style-type: none"> <li>Describes healthy eating and physical habits and their benefits.</li> <li>Participates regularly in physical activities that promote well-being.</li> <li>Maintains clean and well-groomed hair.</li> <li>Washes hands at appropriate times.</li> <li>Brushes teeth after meals and as needed.</li> <li>Applies personal hygiene and skincare routines consistently.</li> </ul> <p><b>Physical Safety</b></p> <ul style="list-style-type: none"> <li>Handles common maintenance and cleaning products safely.</li> <li>Stores personal belongings, tools, and materials appropriately.</li> </ul>	

- Uses sharp or pointed objects with caution and awareness of safety rules.

**Communication to Students and Parents:**

- iPads & TEAMS APP for technology skill development
- Regular in-class feedback and guidance
- Progress Report, Report Card, Parent-teacher interviews
- TEAMS APP, Email, and phone communication

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To demonstrate skills related to maintaining a personal and shared living environment.</p> <p>To apply basic skills related to clothing care.</p>	<p>-Observation -Anecdotal records -Checklists -Oral &amp; written quizzes</p>	<p>November 13<sup>th</sup> – February 23<sup>rd</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p>	
<p>-Regular in-class feedback and guidance to students -Agenda -Report Card -Parent-teacher interview -TEAMS APP, Phone calls</p>	<p><b>Living Environment</b></p> <ul style="list-style-type: none"> <li>• Maintains an organized and tidy locker or workspace.</li> <li>• Cleans counters, tables, and windows using suitable products.</li> <li>• Washes sinks, floors, and furniture safely and effectively.</li> <li>• Sorts and empties recycling and garbage bins responsibly.</li> </ul> <p><b>Clothing</b></p> <ul style="list-style-type: none"> <li>• Identifies when clothing needs to be cleaned or replaced.</li> <li>• Operates washing and drying machines with appropriate products.</li> <li>• Cleans accessories and footwear regularly.</li> <li>• Chooses clothing suited to weather conditions and activities.</li> <li>• Changes into clean clothes when necessary.</li> <li>• Dresses appropriately in designated areas and respects privacy.</li> </ul> <p><b>Communication to Students and Parents:</b></p> <ul style="list-style-type: none"> <li>• iPads &amp; TEAMS APP for technology integration</li> <li>• Ongoing verbal and written feedback</li> <li>• Agenda, Report Card, Parent-teacher interview</li> <li>• TEAMS APP and phone communication</li> </ul>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To demonstrate independence in maintaining a living environment.</p> <p>To apply responsible and realistic consumer habits.</p>	<p>-Observation -Anecdotal records -Checklists -Oral &amp; written quizzes</p>	<p>February 26<sup>th</sup> – June 21<sup>st</sup></p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>-Regular in-class feedback and guidance to students -Report Card -TEAMS APP, phone calls</p>	<p>Summative assessment of competencies acquired throughout the year.</p>	<p><b>Living Environment</b> -Keeps personal and shared spaces organized. -Cleans mirrors, windows, and furniture using the proper products. -Demonstrates responsibility for maintaining cleanliness and order.</p> <p><b>Consumer Habits:</b> - Compares similar products and makes informed choices. - Calculates and respects spending limits. - Selects items based on quality, price, and personal needs.</p> <p><b>Communication to Students and Parents:</b></p> <ul style="list-style-type: none"> <li>• Ongoing feedback and progress monitoring</li> <li>• Report Card</li> </ul>

		<ul style="list-style-type: none"><li>• TEAMS APP and phone communication</li></ul>
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