



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Math
Teacher(s):	Kennedy Carter
Cycle and Level Taught:	DÉFIS 5
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To apply mathematical reasoning and operations to everyday situations.	- Observation - Checklists - Oral & written quizzes	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Focus on problem-solving and explaining mathematical thinking. Students estimate, calculate, and verify answers using more than one strategy. iPads are used for independent skill practice and reinforcement.	
Regular in-class feedback/guidance to students Parent/Teacher conferences TEAMS APP Email/phone calls Report cards		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To apply understanding of fractions, decimals, and percentages in daily life.	- Observation - Checklists - Oral & written quizzes	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Students connect fractions and decimals to real-world examples such as money and discounts. Practice comparing, converting, and calculating percentages. Use of technology for budgeting and financial-literacy simulations.	
Regular in-class feedback/guidance to students TEAMS APP Parent/Teacher conferences Email/phone calls Report cards		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To measure, compare, and analyze quantities using various tools. To interpret and present data using appropriate strategies.	- Observation - Checklists - Oral & written quizzes	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Regular in-class feedback/guidance to students TEAMS APP Parent/Teacher conferences Email/phone calls	Summative assessment based on competencies acquired throughout the year.	- Students measure accurately using rulers, scales, and thermometers. - Apply measurement to real-life tasks

Report cards		(planning, cooking, room layout). - Collect and represent data using tables and graphs. - iPads used for graphing, calculations, and presenting findings.
--------------	--	--