



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Personal Growth
Teacher(s):	Kennedy Carter
Cycle and Level Taught:	DÉFIS 5
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To strengthen attitudes that promote independence, self-awareness, and confidence.	<ul style="list-style-type: none"> -Observation in class & community -Checklists -Role playing 	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> -Regular in-class feedback/guidance to students -Parent/Teacher conferences -Report cards -Email/phone calls -TEAMS APP	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"> - Students will express opinions and preferences respectfully. - Students will recognize personal strengths and set simple goals. -Students will adapt to new or unexpected situations with minimal support. - Students will reflect on progress and personal achievements. - iPads and TEAMS App used to support goal tracking and self-reflection. 	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To establish and maintain positive, respectful relationships in familiar and new environments.	-Observation in class & community -Checklists -Role playing	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u>Other Pertinent Information</u> <ul style="list-style-type: none"> • Students will demonstrate cooperation and respect toward peers and adults. • Students will practice expressing disagreement appropriately. • Students will identify strategies for managing emotions or frustration. • iPads and TEAMS App used to model positive communication and teamwork. 	
-Regular in-class feedback/guidance to students -Parent/Teacher conferences -Report cards -Email/phone calls -TEAMS APP		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To apply appropriate social and community behavior in public and real-world situations.	-Observation in class & in community -Checklists -Role playing	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Regular in-class feedback/guidance to students -Parent/Teacher conferences -Report cards -Email/phone calls -TEAMS APP	Summative assessment based on competencies acquired throughout the year	<ul style="list-style-type: none"> - Students will follow community rules and expectations in public places. - Students will demonstrate independence in social and functional settings. - Students will show respect and

		<p>responsibility toward others and the environment.</p> <ul style="list-style-type: none">- iPads and TEAMS App used to reinforce awareness of social cues and public behavior.
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