



LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Social Studies
Teacher(s):	Kennedy Carter
Cycle and Level Taught:	DÉFIS 5
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To manage and organize a personal timetable in varied and practical situations.	-Observation -Check list -Oral & written quizzes	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> - Students will independently follow and maintain their weekly schedules. - Will check their schedules daily and make simple adjustments as needed. - Will record upcoming events or reminders in their TEAMS calendar (when applicable). - iPads used to support digital organization and time-management skills.	
-Regular in-class feedback/guidance to students -TEAMS APP -Report cards -Parent-teacher interviews -Email/phone		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To navigate familiar environments using clear reference points and directions.	-Observation -Check list -Oral & written quizzes	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u>Other Pertinent Information</u> <ul style="list-style-type: none"> - Students will identify and use key landmarks and signs within their community. - Will practice following routes independently (school ↔ local store, bus stop, etc.). - Will create or read simple maps of known areas. - iPads and digital maps used to strengthen spatial and travel-planning skills. 	
-Regular in-class feedback/guidance to students -TEAMS APP -Report cards -Parent-teacher interviews -Email/phone		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To use money responsibly and accurately in practical community situations.	-Observation -Check list -Oral & written quizzes	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Regular in-class feedback/guidance to students -TEAMS APP -Report cards -Email/phone	Summative assessment based on competencies acquired throughout the year	<ul style="list-style-type: none"> • Students will practice selecting items within a set budget. • Will calculate simple totals and determine if they have enough money.

		<ul style="list-style-type: none">• Will handle cash or debit transactions in classroom simulations or outings.• iPads used for budgeting activities and virtual shopping practice.
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