



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Visual Arts
Teacher(s):	Sophia Boyadjian, Jennifer Saggars
Cycle and Level Taught:	DLP 4
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images. 2. Creates media images.	Art projects Participation in Group Discussions Warm-up Activities Observation Self-Reflection Reflect on peer work	September 2 nd to November 6 th 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Students will use a variety of materials to produce visual artworks. Examination of materials, tools and techniques. -Focus on fine motor skills -Focus on the elements of art -Review own work (Self-reflection) -Review peer artwork (appreciate peer work)	
Agenda Progress Report Parent Teacher Interview E-mail		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images. 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images.	Art projects Participation in Group Discussions Warm-up Activities Self-Reflection Observation Rubrics Reflect on peer work	November 7 th to February 20 th 2026
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information:</i></u> -Students will use a variety of materials to produce visual artworks. Examination of materials, tools and techniques. -Focus on fine motor skills -Focus on the elements of art --Review own work (Self-reflection) -Review peer artwork (appreciate peer work)	
Agenda Progress Report Parent Teacher Interview E-mail		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images. 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal	Art projects Participation in Group Discussions Warm-up Activities Self-Reflection Observation Rubrics Reflect on peer work	February 23 rd to June 5 th 2026

images and media images.		
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Agenda Progress Report Parent Teacher Interview E-mail	Ability to review own work (Self-reflection) Final Project Group exhibition Review peer work	-Students will use a variety of materials to produce visual artworks. Examination of materials, tools and techniques. -Focus on fine motor skills -Focus on the elements of art -Review own work (Self-reflection) -Review peer artwork (appreciate peer work)