



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Visual Arts
Teacher(s):	Carly McAskill, Sam Nepton, Jennifer Saggers
Cycle and Level Taught:	Pework 1
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images. 2. Creates media images.	Art projects Group Discussions Observation Self-Reflection Reflect on peer work	September 2 nd to November 6 th 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Students will use a variety of materials and techniques to produce visual artworks. -Focus on the elements of art -Review own work (Self-reflection) -Review peer artwork (appreciate peer work)	
Agenda Progress Report Parent Teacher Interview E-mail		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images. 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images.	Art projects Group Discussions Self-Reflection Observation Rubrics	November 7 th to February 20 th 2026
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information:</i></u> -Students will use a variety of materials and techniques to produce visual artworks. -Focus on the elements of art -Self-reflection -Review peer work	
Agenda Progress Report Parent Teacher Interview E-mail		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images. 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal	Art projects Participation in Group Discussions Self-Reflection Observation Rubrics Reflect on peer work	February 23 rd to June 5 th 2026

images and media images.		
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Agenda Progress Report Parent Teacher Interview E-mail	Self-reflections Final Project Group exhibition (sharing/presenting work to the class) Review peer work	-Students will use a variety of materials and techniques to produce visual artworks. -Focus on the elements of art -Self-reflection -Review peer artwork