



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>English</b>
<b>Teacher(s):</b>	<b>S.Gurreri, J. Sagers &amp; C. McAskill</b>
<b>Cycle and Level Taught:</b>	<b>PREWORK 1</b>
<b>School Year:</b>	<b>2025-2026</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language/talk to communicate and to learn  Reads and listens to spoken, written, and media texts	-Observations  -Group discussions  -Assignments  -Oral presentations	September 2, 2025 – November 6, 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda  -Report card  -Phone calls  -Emails	-Development of writing and grammar skills  -Exploration of literary tools  -Exposure to poetry and other creative forms of writing  -Exposure to current events/news articles  -Oral presentation	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language/talk to communicate and to learn</p> <p>Reads and listens to spoken, written, and media texts</p> <p>Produces spoken, written, and media texts</p>	<ul style="list-style-type: none"> <li>-Observations</li> <li>-Group discussions</li> <li>-Assignments</li> <li>-Oral presentations</li> </ul>	<p>November 7, 2025 – February 20, 2026</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> <li>-Development of writing and grammar skills</li> <li>-Reading comprehension</li> </ul>	
<ul style="list-style-type: none"> <li>-Agenda</li> <li>-Report card</li> <li>-Phone calls</li> <li>-Emails</li> </ul>	<ul style="list-style-type: none"> <li>-Novel Study</li> <li>-Exploring different types of literature (articles, plays, graphic novels, short stories, etc.)</li> <li>-Oral Presentations</li> </ul>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language/talk to communicate and to learn</p> <p>Reads and listens to spoken, written, and media texts</p> <p>Produces spoken, written, and media texts</p>	<p>-Observations</p> <p>-Group discussions</p> <p>-Assignments</p> <p>-Oral presentations</p>	<p>February 23, 2026 – June 23, 2026</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>-Agenda</p> <p>-Report card</p> <p>-Phone calls</p> <p>-Emails</p>	<p>-Student-teacher conferences to discuss personal progress, report card, and a completed portfolio of work.</p>	<p>-Exploring different types of literature (articles, plays, graphic novels, short stories, news articles etc.)</p> <p>-Oral presentation</p> <p>-Writing/project about current events</p>