



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Intro World of Work
Teacher(s):	S. Gurreri, J. Saggers & C. McAskill
Cycle and Level Taught:	PREWORK 1
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Understands the requirements of different work situations Adopts attitudes and behaviours associated to different work situations	-Anecdotal observations -Class assignments -Participation	September 2, 2025 – November 6, 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Through activities and outings, students will recognize their strengths, limitations, and areas that require improvement -Adaptability to different situations -Role play of different work scenarios	
-Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Google Classroom		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Understands the requirements of different work situations Adopts attitudes and behaviours associated to different work situations Performs tasks associated to different work situations	-Anecdotal observations -Class assignments -Participation	November 7, 2025 – February 20, 2026
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Students will create a list of their strengths, limitations, and areas that require improvement	
-Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Google Classroom		
	-Students will practice adapting to different situations -Students will be prepared to perform tasks associated to different work environments	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Understands the requirements of different work situations Adopts attitudes and behaviours associated to different work situations Performs tasks associated to different work situations	-Anecdotal observations -Class assignments -Participation	February 23, 2026 – June 23, 2026
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Google Classroom	-Conference with student to discuss his/her portfolio of work completed throughout the year	-Students will be able to state their interests and skills -Students will share their reflections with their peers -Students will be prepared to perform tasks associated to different work environments