



Diversified Learning Pathways

Summary Standards and Procedures

2026-2027



Commission scolaire English-Montréal

English Montreal School Board

1. INTRODUCTION

Evaluation Standards and Procedures at **(school name)** were proposed by a committee of teachers and approved by the school principal. Their aim is to define concrete actions in an effort to ensure that evaluation practices are consistent with the vision of evaluation adopted in the Québec Education Program. The discussions surrounding the development of these Evaluation Standards and Procedures also led to increased harmonization of evaluation practices in an effort to ensure consistency throughout the school.

FIELD OF APPLICATION

The Evaluation Standards and Procedures in this document apply to the Diversified Learning Pathways 1 to 4. They cover each of the stages in the evaluation process, namely:

1. Planning of evaluation
2. Information gathering and interpretation
3. Judgment
4. Decision/action
5. Communication of results

EFFECTIVE DATE

The Evaluation Standards and Procedures in this document are in effect as of _____August 23, 2026_____.

GOVERNING BOARD

The Governing Board was notified of the selected Evaluation Standards and Procedures on _____June 8, 2026_____.

CHANGES

Changes may be made to this document as new situations arise.

SUMMARY

This document represents a summary of Evaluation Standards and Procedures and is provided to parents early in the year, as required by the MINISTÈRE DE L'ÉDUCATION DU QUÉBEC.

Summary of your child’s Evaluation of Learning

Type of communication:	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
Available on Parent Portal	No later than October 15	November 20	March 15	July 10
Term Mark will count for:	This written communication will include comments on how your child’s year began in regard to their learning and behaviour.	20% of the final mark at the end of the school year	20% of the final mark at the end of the school year.	60% of the final mark at the end of the school year.

Diversified Learning Pathways 1					
Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)
English Language Arts	Uses language to communicate and to learn	33%	☒	☒	☒
	Reads and listens to texts	33%	☒	☒	☒
	Produces spoken, written and media texts	34%	☐	☒	☒
Math	Acquiring the foundations of mathematical reasoning and Problem Solving	50%	☒	☒	☒
	To develop basic mathematical skills in everyday situations	50%	☐	☒	☒
French / Français	Interagir en français (Interacts in French)	50%	☒	☒	☒
	Lire des textes variés en français (Reads various texts in French)	30%	☒	☒	☒
	Produire (Produces)	20%	☐	☒	☒
Science and Technology	Practical	40%	☐	☒	☒
	Theory	60%	☒	☒	☒

Diversified Learning Pathways 1					
Subjects and Competencies Evaluated		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated))
Culture and Citizenship in Québec		100%	☒	☒	☒
Personal and Social Education		100%	☒	☒	☒
Geography		100%	☒	☒	☒
Physical Education and Health		100%	☒	☒	☒
Arts	Visual Arts	100%	☒	☒	☒
	Dance	100%	☐	☐	☐
	Music	100%	☐	☐	☐
	Drama	100%	☐	☐	☐
		100%	☐	☐	☐

Evaluation of Learning (by subject)

The report card includes a section for general teacher comments for each subject. The comments will describe your child’s strengths, challenges and progress. Student learning will be evaluated on a regular basis, through different means such as in-class work, evaluation situations, assignments, tests, dictations, student portfolios, observations, etc.

Cross Curricular Competencies (CCC)

Teachers will provide comments **on at least two (2)** of the cross-curricular competencies for your child. They will appear on the report card at the following terms:

Diversified Learning Pathways 1		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	☐	☐
Organize their work	☒	☒
Communicates effectively	☒	☒
Works in a team	☐	☐

("x" = Competencies commented on in Report Card)

Diversified Learning Pathways 2					
Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)
English Language Arts	Uses language to communicate and to learn	33%	☒	☒	☒
	Reads and listens to texts	33%	☒	☒	☒
	Produces spoken, written and media texts	34%	☐	☒	☒
Math	Acquiring the foundations of mathematical reasoning and Problem Solving	50%	☒	☒	☒
	To develop basic mathematical skills in everyday situations	50%	☐	☒	☒
French / Français	Interagir en français (Interacts in French)	50%	☒	☒	☒
	Lire des textes variés en français (Reads various texts in French)	30%	☐	☒	☒
	Produire (Produces)	20%	☐	☒	☒
Science and Technology	Practical	40%	☐	☒	☒
	Theory	60%	☒	☒	☒

Diversified Learning Pathways 2					
Subjects and Competencies Evaluated		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated))
Culture and Citizenship in Québec		100%	☒	☒	☒
Personal and Social Education		100%	☒	☒	☒
Geography		100%	☒	☒	☒
Physical Education and Health		100%	☒	☒	☒
Arts	Visual Arts	100%	☒	☒	☒
	Dance	100%	☐	☐	☐
	Music	100%	☐	☐	☐
	Drama	100%	☐	☐	☐
		100%	☐	☐	☐

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Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	☐	☐
Organize their work	☒	☒
Communicates effectively	☒	☒
Works in a team	☐	☐

("x" = Competencies commented on in Report Card)

Diversified Learning Pathways 3					
Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)
English Language Arts	Uses language to communicate and to learn	33%	☒	☒	☒
	Reads and listens to texts	33%	☒	☒	☒
	Produces spoken, written and media texts	34%	☐	☒	☒
Math	Acquiring the foundations of mathematical reasoning and Problem Solving	50%	☒	☒	☒
	To develop basic mathematical skills in everyday situations	50%	☒	☒	☒
French / Français	Interagir en français (Interacts in French)	50%	☐	☒	☒
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	Produire (Produces)	20%	☐	☒	☒
Science and Technology	Practical	40%	☐	☒	☒
	Theory	60%	☒	☒	☒

Diversified Learning Pathways 3					
Subjects and Competencies Evaluated		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated))
Culture and Citizenship in Québec		100%	☒	☒	☒
Personal and Social Education		100%	☒	☒	☒
History and Citizenship Education		100%	☒	☒	☒
Physical Education and Health		100%	☒	☒	☒
Arts	Visual Arts	100%	☒	☒	☒
	Dance	100%	☐	☐	☐
	Music	100%	☐	☐	☐
	Drama	100%	☐	☐	☐
		100%	☐	☐	☐

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Diversified Learning Pathways 3		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	☒	☒
Organize their work	☐	☐
Communicates effectively	☐	☐
Works in a team	☒	☒

("x" = Competencies commented on in Report Card)

Diversified Learning Pathways 4					
Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)
English Language Arts	Uses language to communicate and to learn	33%	☒	☒	☒
	Reads and listens to texts	33%	☒	☒	☒
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	Produire (Produces)	20%	☐	☒	☒
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Diversified Learning Pathways 4					
Subjects and Competencies Evaluated		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated))
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Personal and Social Education		100%	☒	☒	☒
History and Citizenship Education		100%	☒	☒	☒
Physical Education and Health		100%	☒	☒	☒
Arts	Visual Arts	100%	☒	☒	☒
	Dance	100%	☐	☐	☐
	Music	100%	☐	☐	☐
	Drama	100%	☐	☐	☐
		100%	☐	☐	☐

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Diversified Learning Pathways 4		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	☒	☒
Organize their work	☐	☐
Communicates effectively	☐	☐
Works in a team	☒	☒

("x" = Competencies commented on in Report Card)

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning your child’s learning, please contact your child’s teacher(s).

Maria Caldarella

 School Principal