



# Diversified Learning Pathways

Summary Standards and Procedures

2026-2027



**Commission scolaire English-Montréal**

**English Montreal School Board**

## 1. INTRODUCTION

Evaluation Standards and Procedures at **(school name)** were proposed by a committee of teachers and approved by the school principal. Their aim is to define concrete actions in an effort to ensure that evaluation practices are consistent with the vision of evaluation adopted in the Québec Education Program. The discussions surrounding the development of these Evaluation Standards and Procedures also led to increased harmonization of evaluation practices in an effort to ensure consistency throughout the school.

### **FIELD OF APPLICATION**

The Evaluation Standards and Procedures in this document apply to the Diversified Learning Pathways 1 to 4. They cover each of the stages in the evaluation process, namely:

1. Planning of evaluation
2. Information gathering and interpretation
3. Judgment
4. Decision/action
5. Communication of results

### **EFFECTIVE DATE**

The Evaluation Standards and Procedures in this document are in effect as of \_\_\_\_\_August 23, 2026\_\_\_\_\_.

### **GOVERNING BOARD**

The Governing Board was notified of the selected Evaluation Standards and Procedures on \_\_\_\_\_June 8, 2026\_\_\_\_\_.

### **CHANGES**

Changes may be made to this document as new situations arise.

### **SUMMARY**

This document represents a summary of Evaluation Standards and Procedures and is provided to parents early in the year, as required by the MINISTÈRE DE L'ÉDUCATION DU QUÉBEC.

## Summary of your child's Evaluation of Learning

Type of communication:	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
Available on Parent Portal	No later than October 15	November 20	March 15	July 10
Term Mark will count for:	This written communication will include comments on how your child's year began in regard to their learning and behaviour.	20% of the final mark at the end of the school year	20% of the final mark at the end of the school year.	60% of the final mark at the end of the school year.

Diversified Learning Pathways 1					
Subjects and Competencies Evaluated <small>(weighting of the competency in the calculation of the result)</small>		Weighting	Term 1 <small>("x" if evaluated)</small>	Term 2 <small>("x" if evaluated)</small>	Term 3 <small>("x" if evaluated)</small>
<b>English Language Arts</b>	Uses language to communicate and to learn	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Reads and listens to texts	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Produces spoken, written and media texts	34%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Math</b>	Acquiring the foundations of mathematical reasoning and Problem Solving	50%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	To develop basic mathematical skills in everyday situations	50%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>French / Français</b>	Interagir en français (Interacts in French)	50%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Lire des textes variés en français (Reads various texts in French)	30%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Produire (Produces)	20%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Science and Technology</b>	Practical	40%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Theory	60%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Diversified Learning Pathways 1</b>					
<b>Subjects and Competencies Evaluated</b>		<b>Weighting</b>	<b>Term 1</b> ("x" if evaluated)	<b>Term 2</b> ("x" if evaluated)	<b>Term 3</b> ("x" if evaluated)
<b>Culture and Citizenship in Québec</b>		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Personal and Social Education</b>		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Geography</b>		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Physical Education and Health</b>		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Arts</b>	<b>Visual Arts</b>	100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<b>Dance</b>	100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Music</b>	100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Drama</b>	100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Evaluation of Learning (by subject)

The report card includes a section for general teacher comments for each subject. The comments will describe your child's strengths, challenges and progress. Student learning will be evaluated on a regular basis, through different means such as in-class work, evaluation situations, assignments, tests, dictations, student portfolios, observations, etc.

### Cross Curricular Competencies (CCC)

Teachers will provide comments **on at least two (2)** of the cross-curricular competencies for your child. They will appear on the report card at the following terms:

<b>Diversified Learning Pathways 1</b>		
<b>Cross Curricular Competencies (CCC)</b>	<b>Term 1</b>	<b>Term 3</b>
Exercises critical judgment	<input type="checkbox"/>	<input type="checkbox"/>
Organize their work	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Communicates effectively	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Works in a team	<input type="checkbox"/>	<input type="checkbox"/>

("x" = Competencies commented on in Report Card)

## Diversified Learning Pathways 2

Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)
<b>English Language Arts</b>	Uses language to communicate and to learn	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Reads and listens to texts	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Produces spoken, written and media texts	34%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Math</b>	Acquiring the foundations of mathematical reasoning and Problem Solving	50%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	To develop basic mathematical skills in everyday situations	50%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>French / Français</b>	Interagir en français (Interacts in French)	50%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Lire des textes variés en français (Reads various texts in French)	30%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Produire (Produces)	20%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Science and Technology</b>	Practical	40%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Theory	60%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Diversified Learning Pathways 2					
Subjects and Competencies Evaluated		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)
Culture and Citizenship in Québec		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Personal and Social Education		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Geography		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Physical Education and Health		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Arts	Visual Arts	100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Dance	100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Music	100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Drama	100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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### Cross Curricular Competencies (CCC)

Teachers will provide comments **on at least two (2)** of the cross-curricular competencies for your child. They will appear on the report card at the following terms:

Diversified Learning Pathways 2		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	<input type="checkbox"/>	<input type="checkbox"/>
Organize their work	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Communicates effectively	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Works in a team	<input type="checkbox"/>	<input type="checkbox"/>

("x" = Competencies commented on in Report Card)

### Diversified Learning Pathways 3

Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)
<b>English Language Arts</b>	Uses language to communicate and to learn	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Reads and listens to texts	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Produces spoken, written and media texts	34%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Math</b>	Acquiring the foundations of mathematical reasoning and Problem Solving	50%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	To develop basic mathematical skills in everyday situations	50%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>French / Français</b>	Interagir en français (Interacts in French)	50%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Lire des textes variés en français (Reads various texts in French)	30%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Produire (Produces)	20%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Science and Technology</b>	Practical	40%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Theory	60%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Diversified Learning Pathways 3</b>					
<b>Subjects and Competencies Evaluated</b>		<b>Weighting</b>	<b>Term 1</b> (“x” if evaluated)	<b>Term 2</b> (“x” if evaluated)	<b>Term 3</b> (“x” if evaluated)
<b>Culture and Citizenship in Québec</b>		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Personal and Social Education</b>		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>History and Citizenship Education</b>		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Physical Education and Health</b>		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Arts</b>	<b>Visual Arts</b>	100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<b>Dance</b>	100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Music</b>	100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Drama</b>	100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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### **Cross Curricular Competencies (CCC)**

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<b>Diversified Learning Pathways 3</b>		
<b>Cross Curricular Competencies (CCC)</b>	<b>Term 1</b>	<b>Term 3</b>
Exercises critical judgment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Organize their work	<input type="checkbox"/>	<input type="checkbox"/>
Communicates effectively	<input type="checkbox"/>	<input type="checkbox"/>
Works in a team	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(“x” = Competencies commented on in Report Card)

### Diversified Learning Pathways 4

Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 (“x” if evaluated)	Term 2 (“x” if evaluated)	Term 3 (“x” if evaluated)
<b>English Language Arts</b>	Uses language to communicate and to learn	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Reads and listens to texts	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
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<b>French / Français</b>	Interagir en français (Interacts in French)	50%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Lire des textes variés en français (Reads various texts in French)	30%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Produire (Produces)	20%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Science and Technology</b>	Practical	40%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Theory	60%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Diversified Learning Pathways 4					
Subjects and Competencies Evaluated		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)
Culture and Citizenship in Québec		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Personal and Social Education		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
History and Citizenship Education		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Physical Education and Health		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Arts	Visual Arts	100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Dance	100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Music	100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Drama	100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		100%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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The report card includes a section for general teacher comments for each subject. The comments will describe your child's strengths, challenges and progress. Student learning will be evaluated on a regular basis, through different means such as in-class work, evaluation situations, assignments, tests, dictations, student portfolios, observations, etc.

### Cross Curricular Competencies (CCC)

Teachers will provide comments **on at least two (2)** of the cross-curricular competencies for your child. They will appear on the report card at the following terms:

Diversified Learning Pathways 4		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Organize their work	<input type="checkbox"/>	<input type="checkbox"/>
Communicates effectively	<input type="checkbox"/>	<input type="checkbox"/>
Works in a team	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

("x" = Competencies commented on in Report Card)

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning your child's learning, please contact your child's teacher(s).

Maria Caldarella

School Principal