Work Oriented Training Program
Semi-Skilled Plan

Summary Standards and Procedures

2026-2027

Commission scolaire English-Montréal

English Montreal School Board

1. INTRODUCTION

Evaluation Standards and Procedures at **(school name)** were proposed by a committee of teachers and approved by the school principal. Their aim is to define concrete actions in an effort to ensure that evaluation practices are consistent with the vision of evaluation adopted in the Québec Education Program. The discussions surrounding the development of these Evaluation Standards and Procedures also led to increased harmonization of evaluation practices in an effort to ensure consistency throughout the school.

FIELD OF APPLICATION

The Evaluation Standards and Procedures in this document apply to the Work Oriented Training Program – Training for Semi-Skilled Plan. They cover each of the stages in the evaluation process, namely:

1. Planning of evaluation
2. Information gathering and interpretation
3. Judgment
4. Decision/action
5. Communication of results

EFFECTIVE DATE

The Evaluation Standards and Procedures in this document are in effect as of _____August 23, 2026_____.

GOVERNING BOARD

The Governing Board was notified of the selected Evaluation Standards and Procedures on _____June 8, 2026_____.

CHANGES

Changes may be made to this document as new situations arise.

SUMMARY

This document represents a summary of Evaluation Standards and Procedures and is provided to parents early in the year, as required by the MINISTÈRE DE L'ÉDUCATION DU QUÉBEC.

Summary of your child's Evaluation of Learning

Type of communication:	**First Written Communication**	**Term 1 Report Card**	**Term 2 Report Card**	**Term 3 Report Card**
Available on Parent Portal	**No later than October 15**	**November 20**	**March 15**	**July 10**
Term Mark will count for:	This written communication will include comments on how your child's year began in regard to their learning and behaviour.	20% of the final mark at the end of the school year	20% of the final mark at the end of the school year.	60% of the final mark at the end of the school year.

Work Oriented Training Program – Training for Semi-Skilled Plan

Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	**Term 1** ("x" if evaluated)	**Term 2** ("x" if evaluated)	**Term 3** ("x" if evaluated)
English Language Arts	Uses language to communicate and to learn	33%	☒	☒	☒
	Reads and listens to texts	33%	☒	☒	☒
	Produces spoken, written and media texts	34%	☐	☒	☒
Math	Solves a situational problem	30%	☒	☒	☒
	Uses mathematical reasoning	70%	☒	☒	☒
French Second Language/ Français Langue Seconde	Communicates in French (S'exprime en français)	40%	☒	☒	☒
	Understands oral and written texts in French (Comprend les textes oraux et écrits en français)	30%	☒	☒	☒
	Produces oral and written texts in French (Produit des textes oraux et écrits en français)	30%	☐	☒	☒

Work Oriented Training Program – Training for Semi-Skilled Plan					
Subjects and Competencies Evaluated		Weighting	**Term 1** ("x" if evaluated)	**Term 2** ("x" if evaluated)	**Term 3** ("x" if evaluated))
Preparation for Semi-Skilled Trade	Develops the specific competencies associated with a semi-skilled trade	50%	☒	☒	☒
	Adopts attitudes and behaviours required in the workplace	50%	☒	☒	☒
Preparation for the Job Market	Establishes his/her personal and occupational	33%	☒	☒	☒
	Gains understanding of the job market	33%	☒	☒	☒
	Carries out socialvocational integration plan	34%	☒	☒	☒
Physical Education	To perform movement skills in different physical activity settings	30%	☒	☒	☒
	To interact with others in different physical activity settings	50%	☒	☒	☒
	To adopt a healthy, active lifestyle	20%	☒	☒	☒

Evaluation of Learning (by subject)
The report card includes a section for general teacher comments for each subject. The comments will describe your child's strengths, challenges and progress. Student learning will be evaluated on a regular basis, through different means such as in-class work, evaluation situations, assignments, tests, dictations, student portfolios, observations, etc.

Cross Curricular Competencies (CCC)

Teachers will provide comments **on at least two (2)** of the cross-curricular competencies for your child. They will appear on the report card at the following terms:

Individual Path to Learning 1		
Cross Curricular Competencies (CCC)	**Term 1**	**Term 3**
Exercises critical judgment	☐	☐
Organize their work	☒	☒
Communicates effectively	☒	☒
Works in a team	☐	☐

("x" = Competencies commented on in Report Card)

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning your child's learning, please contact your child's teacher(s).

Maria Caldarella

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School Principal