



# Work Oriented Training Program Semi-Skilled Plan

Summary Standards and Procedures

2026-2027



**Commission scolaire English-Montréal**

**English Montreal School Board**

## 1. INTRODUCTION

Evaluation Standards and Procedures at **(school name)** were proposed by a committee of teachers and approved by the school principal. Their aim is to define concrete actions in an effort to ensure that evaluation practices are consistent with the vision of evaluation adopted in the Québec Education Program. The discussions surrounding the development of these Evaluation Standards and Procedures also led to increased harmonization of evaluation practices in an effort to ensure consistency throughout the school.

### **FIELD OF APPLICATION**

The Evaluation Standards and Procedures in this document apply to the Work Oriented Training Program – Training for Semi-Skilled Plan. They cover each of the stages in the evaluation process, namely:

1. Planning of evaluation
2. Information gathering and interpretation
3. Judgment
4. Decision/action
5. Communication of results

### **EFFECTIVE DATE**

The Evaluation Standards and Procedures in this document are in effect as of \_\_\_\_\_August 23, 2026\_\_\_\_\_.

### **GOVERNING BOARD**

The Governing Board was notified of the selected Evaluation Standards and Procedures on \_\_\_\_\_June 8, 2026\_\_\_\_\_.

### **CHANGES**

Changes may be made to this document as new situations arise.

### **SUMMARY**

This document represents a summary of Evaluation Standards and Procedures and is provided to parents early in the year, as required by the MINISTÈRE DE L'ÉDUCATION DU QUÉBEC.

## Summary of your child's Evaluation of Learning

Type of communication:	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
Available on Parent Portal	No later than October 15	November 20	March 15	July 10
Term Mark will count for:	This written communication will include comments on how your child's year began in regard to their learning and behaviour.	20% of the final mark at the end of the school year	20% of the final mark at the end of the school year.	60% of the final mark at the end of the school year.

### Work Oriented Training Program – Training for Semi-Skilled Plan

Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)
<b>English Language Arts</b>	Uses language to communicate and to learn	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Reads and listens to texts	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Produces spoken, written and media texts	34%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Math</b>	Solves a situational problem	30%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Uses mathematical reasoning	70%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>French Second Language/ Français Langue Seconde</b>	Communicates in French (S'exprime en français)	40%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Understands oral and written texts in French (Comprend les textes oraux et écrits en français)	30%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Produces oral and written texts in French (Produit des textes oraux et écrits en français)	30%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Work Oriented Training Program – Training for Semi-Skilled Plan</b>					
<b>Subjects and Competencies Evaluated</b>		<b>Weighting</b>	<b>Term 1</b> ("x" if evaluated)	<b>Term 2</b> ("x" if evaluated)	<b>Term 3</b> ("x" if evaluated))
<b>Preparation for Semi-Skilled Trade</b>	Develops the specific competencies associated with a semi-skilled trade	50%	☒	☒	☒
	Adopts attitudes and behaviours required in the workplace	50%	☒	☒	☒
<b>Preparation for the Job Market</b>	Establishes his/her personal and occupational	33%	☒	☒	☒
	Gains understanding of the job market	33%	☒	☒	☒
	Carries out socialvocational integration plan	34%	☒	☒	☒
<b>Physical Education</b>	To perform movement skills in different physical activity settings	30%	☒	☒	☒
	To interact with others in different physical activity settings	50%	☒	☒	☒
	To adopt a healthy, active lifestyle	20%	☒	☒	☒

### Evaluation of Learning (by subject)

The report card includes a section for general teacher comments for each subject. The comments will describe your child's strengths, challenges and progress. Student learning will be evaluated on a regular basis, through different means such as in-class work, evaluation situations, assignments, tests, dictations, student portfolios, observations, etc.

### Cross Curricular Competencies (CCC)

Teachers will provide comments **on at least two (2)** of the cross-curricular competencies for your child. They will appear on the report card at the following terms:

<b>Individual Path to Learning 1</b>		
<b>Cross Curricular Competencies (CCC)</b>	<b>Term 1</b>	<b>Term 3</b>
Exercises critical judgment	<input type="checkbox"/>	<input type="checkbox"/>
Organize their work	☒	☒
Communicates effectively	☒	☒
Works in a team	<input type="checkbox"/>	<input type="checkbox"/>

("x" = Competencies commented on in Report Card)

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning your child's learning, please contact your child's teacher(s).

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School Principal