



Preschool Standards and Procedures

Communication with Parents

First Written Communication	The first written communication, which will include comments on the student's transition into Preschool and behaviour, will be issued by October 15, 2026.
First Term Report Card	This report card will cover the period September 1 st to November 6, 2026.
Second Term Report Card	This report card will cover the period from Nov.7, 2026 to Feb 12., 2027.
Third Term Report Card	This report card will cover the period of Feb. 13, 2027 to June, 2027.

Term	Area(s) of Development and Competency(ies)	How are we assessing the children?
First Term Report Card	Physical and Motor Development – Increases physical and motor development (motor skills and healthy lifestyle habits, fine and gross motor skills) Social Development – Maintains harmonious relationships with others (Sense of belonging and social skills) Language Development – Communicates using oral and written language	➤ Noting down observations ➤ Writing down what children say ➤ Taking photographs and videos ➤ Conserving examples of children's work (e.g. drawings, paintings, structures they have built, crafts) ➤ Taking anecdotal notes
Second Term Report Card	Emotional Development – Builds self-awareness (self-knowledge and self-confidence)	➤ Noting down observations ➤ Writing down what children say

	Cognitive Development – Discovers the world around them (Thinking skills and strategies)	➤ Taking photographs and videos ➤ Conserving examples of children's work (e.g. drawings, paintings, structures they have built, crafts) ➤ Taking anecdotal notes
Third Term Report Card	Physical and Motor Development – Increases physical and motor development (motor skills and healthy lifestyle habits) Social Development – Maintains harmonious relationships with others (Sense of belonging and social skills) Language Development – Communicates using oral and written language Emotional Development – Builds self-awareness (self-knowledge and self-confidence) Cognitive Development – Discovers the world around them (Thinking skills and strategies)	➤ Noting down observations ➤ Writing down what children say ➤ Taking photographs and videos ➤ Conserving examples of children's work (e.g. drawings, paintings, structures they have built, crafts) ➤ Taking anecdotal notes

<u>How do we evaluate?</u>	<u>How do we report to parents?</u>
• Observations • Checklists	• Notes in the agenda • Phone calls • Through the child's communication booklet (report card).