



Standards and Procedures

Preschool Cycle - K5

Overview of Assessment and Evaluation

The planning of assessment and evaluation is done in compliance with the **Preschool Cycle Program**.

The teacher uses their professional judgment to make decisions based on all the evidence gathered. Some examples of the evidence that may be gathered to inform teaching practices and the learning process include, but are not limited to anecdotal notes, conversations with the child, photos of the child at play, videos, or productions they may have created.

As set out in the Basic School Regulation, the students' results in preschool education are recorded as observations on the report card, showing, for each area of development, the status of the development of the competencies that were evaluated. The last report card of the year provides a summary showing the status of development the child has reached in each competency.

Teachers will communicate with families once a month regarding the progress of students experiencing learning or behavioral difficulties. The teacher will choose a suitable means of communication to provide families with this information.

OBSERVATIONS:

The student is making very good progress on the competency.

The student is making satisfactory progress on the competency.

The student is making progress on the competency but shows some difficulties.

The student is making progress on the competency but shows significant difficulties.



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The areas of development and the competencies are presented below:

AREAS OF DEVELOPMENT	COMPETENCIES
Physical and motor	Increases physical and motor development
Emotional	Builds self-awareness
Social	Maintains harmonious relationships with others
Language	Communicates using oral and written language
Cognitive	Discovers the world around them

Reporting Dates:

Term 1: SEPTEMBER 1st, 2026 to NOVEMBER 6, 2026

The following 2 competencies will be reported on in Term 1:

- Increases physical and motor development
- Maintains harmonious relationships with others

Term 2: NOVEMBER 9, 2026 – FEBRUARY 12th, 2027

The following 3 competencies will be reported on in Term 2:

- Builds Self-awareness
- Communicates using oral and written language
- Discovers the world around them

Term 3: FEBRUARY 15, 2027 – JUNE 11, 2027

All five competencies will be reported on in term 3.