



STANDARDS & PROCEDURES

Subject:	Asian Studies
Teacher:	Sherine Boctor
Cycle and Level Taught:	Cycle 2 Level Secondary 5
School Year:	2025 - 2026

Term 1 (20%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<p>Reading comprehension + class discussions</p>	<p>Writing reflections on Asian countries, participation in class discussions + oral presentations</p>	<p>September 2, 2025 to November 6, 2025</p>
<p><i>Cross-Curricular Competencies</i></p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 		
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
<p>Email / Mozaïk</p> <p>Google Classroom</p> <p>Progress Report*</p> <p>*Available on MOZAÏK October 15</p> <p>Report Card^</p> <p>^Available on MOZAÏK November 19</p> <p>Parent-Student-Teacher Interviews</p> <p>(November 20)</p>	<p>Term 1 focuses on... geography + culture + social issues pertaining to Japan and Korea</p>	

Term 2 (20%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<p>Reading + understanding + discussing + art projects relating to Asian aesthetics</p>	<p>There is no exam in this course</p>	<p>November 7, 2025 to February 6, 2026</p>
<p><i>Cross-Curricular Competencies</i></p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 	<p><i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i></p>	
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
<p>Email / Mozaik</p> <p>Google Classroom</p> <p>Report Card^</p> <p>^Available on MOZAİK February 25</p> <p>Parent-Student-Teacher Interviews</p> <p>(February 26)</p>	<p>Term 2 focuses on... geography and culture pertaining to Myanmar, Vietnam, Thailand</p>	

Term 3 (60%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
<p>Reading comprehension and class discussions</p>	<p>Projects and oral presentations</p>	<p>February 7, 2026 to June 23, 2026</p>
<p>Cross-Curricular Competencies</p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 		
Communication to Students and Parents	End-of-Year Evaluation*	Other Pertinent Information
<p>Email / Mozaik</p> <p>Google Classroom</p> <p>Report Card^</p> <p>^Available on MOZAIK June 26</p> <p>MEQ Transcript Secondary 4 & 5**</p> <p><i>**Ministry exam results as well as credits obtained are communicated by the MEQ via the Achievement Record (accessible via MEQ website and mailed as a hard copy to the students' homes). More information will be given by the school team as to how to create an MEQ account using each student's private email.</i></p>	<p>Writing an Asian folktale incorporating Asian literary archetypes and art</p>	<p>Term 3 focuses on... Asian literature as a general survey, China, and India</p>
End of Year Subject Mark		
<p>The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.</p>		

* *Competencies Targeted and Evaluation Methods may be subject to change.*