



## STANDARDS & PROCEDURES

<b>Subject:</b>	<b>CCQ</b>
<b>Teacher:</b>	<b>Patrick Stewart-Reid</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 1 Level 2</b>
<b>School Year:</b>	<b>2025-2026</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Studies cultural realities 50% Reflects on ethical questions 50%	Through discussion, written reflection, and project based learning: Proficiency in knowledge related to cultural realities. Quality of the procedure. Understanding of cultural realities.	<b>September 2<sup>nd</sup>, 2025</b>  <b>to</b> <b>November 16<sup>th</sup>, 2025</b>
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
<b>Email</b> <b>Pstewart-reid@emsb.qc.ca</b> <b>Google Classroom</b> <b>Progress Report*</b> *Available on MOZAÏK October 15 <sup>th</sup> <b>Report Card^</b> ^Available on MOZAÏK November 19 <sup>th</sup> <b>Parent-Student-Teacher Interviews</b> (November 20 <sup>th</sup> )	Students will be introduced to various units/topics that deal with culture and ethics in or relating to Quebec. This course is a project-based inquiry that will lead to group discussions and debates.  Students are asked to reflect on their learning.	

<b>Term 2 (20%)</b>		
<b><i>Competencies Targeted*</i></b>	<b><i>Evaluation Methods*</i></b>	<b><i>General Timeline</i></b>
Studies cultural realities 50% Reflects on ethical questions 50%	Through discussion, written reflection, and project based learning: Proficiency in knowledge related to cultural realities. Quality of the procedure. Understanding of cultural realities.	<b>November 10<sup>th</sup>, 2024</b> <b>to</b> <b>February 6<sup>th</sup>, 2025</b>
<b><i>Cross-Curricular Competencies</i></b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	<i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i>	
<b><i>Communication to Students and Parents</i></b>	<b><i>Other Pertinent Information</i></b>	
<b>Email</b> <b>Google Classroom</b> <b>Report Card<sup>^</sup></b> <sup>^</sup> Available on MOZAÏK February 25 <sup>th</sup> <b>Parent-Student-Teacher Interviews</b> (February 26 <sup>th</sup> )	Students will be introduced to various units/topics that deal with culture and ethics in or relating to Quebec. This course is an project based inquiry that will lead to group discussions and debates. Students are asked to reflect on their learning.	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Studies cultural realities 50% Reflects on ethical questions 50%	Through discussion, written reflection, and project based learning: Proficiency in knowledge related to cultural realities. Quality of the procedure. Understanding of cultural realities.	<b>February 7, 2026</b> <b>to</b> <b>June 23, 2026</b>
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<b>Communication to Students and Parents</b>	<b>End-of-Year Evaluation*</b>	<b>Other Pertinent Information</b>
<b>Email</b>  <b>Google Classroom</b>  <b>Report Card^</b>  ^Available on MOZAİK June 26  <b>MEQ Transcript Secondary 4 &amp; 5**</b>  <i>**Ministry exam results as well as credits obtained are communicated by the MEQ via the Achievement Record (accessible via MEQ website and mailed as a hard copy to the students' homes). More information will be given by the school team as to how to create an MEQ account using each student's private email.</i>	No formal evaluation.	See term 1 and 2.
<b>End of Year Subject Mark</b>		
The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.		

*\* Competencies Targeted and Evaluation Methods may be subject to change.*