



## STANDARDS & PROCEDURES

<b>Subject:</b>	<b>Contemporary World History</b>
<b>Teacher:</b>	<b>Sherine Boctor</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 2 Level Secondary 5</b>
<b>School Year:</b>	<b>2025 - 2026</b>

<b>Term 1 (20%)</b>		
<b><i>Competencies Targeted*</i></b>	<b><i>Evaluation Methods*</i></b>	<b><i>General Timeline</i></b>
<p>Understanding the facts of an event, interpreting the facts</p>	<p>Oral presentations, writing newspaper articles</p>	<p><b>September 2, 2025</b> to <b>November 6, 2025</b></p>
<p><b><i>Cross-Curricular Competencies</i></b></p> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<b><i>Communication to Students and Parents</i></b>	<b><i>Other Pertinent Information</i></b>	
<p><b>Email / Mozaïk</b></p> <p><b>Google Classroom</b></p> <p><b>Progress Report*</b></p> <p>*Available on MOZAÏK October 15</p> <p><b>Report Card^</b></p> <p>^Available on MOZAÏK November 19</p> <p><b>Parent-Student-Teacher Interviews</b></p> <p>(November 20)</p>	<p>Term 1 focuses on... trends influencing international politics: pandemics (WHO), recessions and inflation (World Bank, IMF), climate change and food insecurity, wars, conflicts, immigration, and refugees</p>	

<b>Term 2 (20%)</b>		
<b><i>Competencies Targeted*</i></b>	<b><i>Evaluation Methods*</i></b>	<b><i>General Timeline</i></b>
Understanding the facts and interpreting the facts of a story	There are no exams in this course	<b>November 7, 2025 to February 6, 2026</b>
<b><i>Cross-Curricular Competencies</i></b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	<i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i>	
<b><i>Communication to Students and Parents</i></b>	<b><i>Other Pertinent Information</i></b>	
<b>Email / Mozaik</b> <b>Google Classroom</b> <b>Report Card^</b> ^Available on MOZAİK February 25 <b>Parent-Student-Teacher Interviews</b> (February 26)	Term 2 focuses on... the Middle East and Europe (1900-the present)	

Term 3 (60%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
Understanding and interpreting facts	Research papers, group oral presentations	February 7, 2026 to June 23, 2026
<b><i>Cross-Curricular Competencies</i></b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<i>Communication to Students and Parents</i>	<i>End-of-Year Evaluation*</i>	<i>Other Pertinent Information</i>
<b>Email / Mozaïk</b> <b>Google Classroom</b> <b>Report Card<sup>^</sup></b> <sup>^</sup> Available on MOZAÏK June 26 <b>MEQ Transcript Secondary 4 &amp; 5**</b> **Ministry exam results as well as credits obtained are communicated by the MEQ via the Achievement Record (accessible via MEQ website and mailed as a hard copy to the students' homes). More information will be given by the school team as to how to create an MEQ account using each student's private email.	There is no final exam	Term 3 focuses on... Africa, Asia, Latin America – the global south issues
End of Year Subject Mark		
The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.		

\* *Competencies Targeted and Evaluation Methods may be subject to change.*