



## STANDARDS & PROCEDURES

<b>Subject:</b>	<b>ELA</b>
<b>Teacher:</b>	<b>Tessa Diamond</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 1 Level 1</b>
<b>School Year:</b>	<b>2025-2026</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
<p>Speaking - Uses language to communicate and to learn (33%)</p> <p>Reading - Reads and listens to spoken, written and media texts (33%)</p> <p>Writing - Produces written and media texts (34%)</p>	<p>May include projects, in-class assignments, essays, poems, discussions.</p>	<p><b>August 29, 2024</b> <b>to</b> <b>November 15, 2024</b></p>
<p><b>Cross-Curricular Competencies</b></p> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
<p><b>Email</b></p> <p>Tdiamond@emsb.qc.ca</p> <p><b>Google Classroom</b></p> <p>Class code: zchjyv2d</p> <p><b>Progress Report*</b></p> <p>*Available on MOZAİK October 15</p> <p><b>Report Card^</b></p> <p>^Available on MOZAİK November 19</p> <p><b>Parent-Student-Teacher Interviews</b></p>	<p>Texts used may include short stories, short videos, novel studies, graphic novels poetry, plays and articles.</p> <p>Sequence of course material and evaluation methods determined throughout the semester.</p> <p>Presence and participation in class are of great importance.</p>	

(November 20)	
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<b>Term 2 (20%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Speaking (33%) Reading (33%) Writing (34%)	Projects, in-class assignments, essays, discussions and creative writing	<b>November 18, 2024 to February 21, 2025</b>
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	<i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i>	
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
<b>Email</b> <b>Google Classroom</b> <b>Report Card^</b> ^Available on MOZAİK February 25 <b>Parent-Student-Teacher Interviews</b> (February 26)	Texts used may include short stories, short videos, novel studies, graphic novels poetry, plays and articles.  Sequence of course material and evaluation methods determined throughout the semester.  Presence and participation in class are of great importance.	

<b>Term 3 (60%)</b>		
<b><i>Competencies Targeted*</i></b>	<b><i>Evaluation Methods*</i></b>	<b><i>General Timeline</i></b>
Speaking (33%) Reading (33%) Writing (34%)	Projects, in-class assignments, essays, discussions and creative writing	<b>February 24, 2025 to June 20, 2025</b>
<b><i>Cross-Curricular Competencies</i></b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<b><i>Communication to Students and Parents</i></b>	<b><i>End-of-Year Evaluation*</i></b>	<b><i>Other Pertinent Information</i></b>
<b>Email</b> <b>Google Classroom</b> <b>Report Card<sup>^</sup></b> <sup>^</sup> Available on MOZAIK June 26		Texts used may include short stories, short videos, novel studies, graphic novels poetry, plays and articles.  Sequence of course material and evaluation methods determined throughout the semester.  Presence and participation in class are of great importance.
<b>End of Year Subject Mark</b>		
The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.		

*\* Competencies Targeted and Evaluation Methods may be subject to change.*