



## STANDARDS & PROCEDURES

<b>Subject:</b>	<b>ELA</b>
<b>Teacher:</b>	<b>Patrick Stewart-Reid</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 1 Level 2</b>
<b>School Year:</b>	<b>2025-2026</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Speaking (50%) Reading (50%)	May include projects, in-class assignments, essays, poems, discussions	<b>September 2, 2025 to November 6, 2025</b>
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
<b>Email</b> <b>Pstewart-reid@emsb.qc.ca</b> <b>Google Classroom</b> <b>Progress Report*</b> *Available on MOZAÏK October 15 <b>Report Card^</b> ^Available on MOZAÏK November 19 <b>Parent-Student-Teacher Interviews</b> (November 20)	Texts used may include: short stories, short videos, novel studies, graphic novels poetry, plays and articles.  Sequence of course material and evaluation methods determined throughout the semester.  Presence and participation in class are of great importance.	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Speaking (33%) Reading (33%) Writing (34%)	Projects, in-class assignments, essays, discussions and creative writing	<b>November 7, 2025 to February 6, 2026</b>
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	<i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i>	
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
<b>Email</b> <b>Pstewart-reid@emsb.qc.ca</b> <b>Google Classroom</b> <b>Report Card^</b> ^Available on MOZAİK February 25 <b>Parent-Student-Teacher Interviews</b> (February 26)	Texts used may include: short stories, short videos, novel studies, graphic novels poetry, plays and articles.  Sequence of course material and evaluation methods determined throughout the semester.  Presence and participation in class are of great importance.	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Speaking (33%) Reading (33%) Writing (34%)	Projects, in-class assignments, essays, discussions and creative writing	<b>February 7, 2026 to June 23, 2026</b>
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<b>Communication to Students and Parents</b>	<b>End-of-Year Evaluation*</b>	<b>Other Pertinent Information</b>
<b>Email</b> <b>pstewart-reid@emsb.qc.ca</b> <b>Google Classroom</b> <b>Report Card^</b> ^Available on MOZAİK June 26 <b>MEQ Transcript Secondary 4 &amp; 5**</b> <i>**Ministry exam results as well as credits obtained are communicated by the MEQ via the Achievement Record (accessible via MEQ website and mailed as a hard copy to the students' homes). More information will be given by the school team as to how to create an MEQ account using each student's private email.</i>	EMSb board exam	Texts used may include: short stories, short videos, novel studies, graphic novels poetry, plays and articles.  Sequence of course material and evaluation methods determined throughout the semester.  Presence and participation in class are of great importance.
<b>End of Year Subject Mark</b>		
The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.		

\* *Competencies Targeted and Evaluation Methods may be subject to change.*