



STANDARDS & PROCEDURES

Subject:	English Language Arts
Teacher:	
Cycle and Level Taught:	Cycle 2 - Level Secondary 4
School Year:	2025 - 2026

Term 1 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Speaking (33%) Reading (33%) Writing (34%)	Projects, in-class assignments, essays, discussions throughout the term; essays/projects at the end of each unit	September 2, 2025 to November 6, 2025
Cross-Curricular Competencies <ul style="list-style-type: none"> • Achieves potential • Solves problems 	Evaluated through observation; Formative and Summative assessments	
Communication to Students and Parents	Other Pertinent Information	
Email Google Classroom Progress Report* *Available on MOZAÏK October 15 Report Card^ ^Available on MOZAÏK November 19 Parent-Student-Teacher Interviews (November 20)	Term 1 focuses on..... deconstruction of texts, which include a graphic novel and short stories. Presence and participation in class are of great importance.	

Term 2 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Speaking (33%) Reading (33%) Writing (34%)	-Projects, in-class assignments, essays, discussions throughout the term; essays/projects at the end of each unit -Mid-Year Test in January (internally created & administered)	November 7, 2025 to February 6, 2026
Cross-Curricular Competencies <ul style="list-style-type: none"> • Achieves potential • Solves problems 	<i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i>	
Communication to Students and Parents	Other Pertinent Information	
Email Google Classroom Report Card^ ^Available on MOZAİK February 25 Parent-Student-Teacher Interviews (February 26)	Term 2 focuses on ... various genres and media. Texts used include poems and songs; novels; movie. Presence and participation in class are of great importance.	

Term 3 (60%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Speaking (33%) Reading (33%) Writing (34%)	Projects, in-class assignments, essays, discussions throughout the term; essays/projects at the end of each unit	February 7, 2026 to June 23, 2026
Cross-Curricular Competencies <ul style="list-style-type: none"> • Achieves potential • Solves problems 	Evaluated through observation; Formative and Summative assessments	
Communication to Students and Parents	End-of-Year Evaluation*	Other Pertinent Information
Email Google Classroom Report Card^ ^Available on MOZAIK June 26	The end-of-year test will be created internally	Term 3 focuses on a world-building assignment based on knowledge acquired through the mythology lessons and media seen in the context of this course.
End of Year Subject Mark		
The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.		

* *Competencies Targeted and Evaluation Methods may be subject to change.*