



### STANDARDS & PROCEDURES

<b>Subject:</b>	<b>English Language Arts</b>
<b>Teacher:</b>	<b>Sherine Boctor</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 2 Level 5</b>
<b>School Year:</b>	<b>2025 - 2026</b>

<b>Term 1 (20%)</b>		
<b><i>Competencies Targeted*</i></b>	<b><i>Evaluation Methods*</i></b>	<b><i>General Timeline</i></b>
<p>Reading comprehension, writing, active participation in class discussions</p>	<p>Writing a variety of essays, reading comprehension analysis, class discussions</p>	<p><b>September 2, 2025</b> to <b>November 6, 2025</b></p>
<p><b><i>Cross-Curricular Competencies</i></b></p> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<b><i>Communication to Students and Parents</i></b>	<b><i>Other Pertinent Information</i></b>	
<p><b>Email / Mozaïk</b></p> <p><b>Google Classroom</b></p> <p><b>Progress Report*</b></p> <p>*Available on MOZAÏK October 15</p> <p><b>Report Card^</b></p> <p>^Available on MOZAÏK November 19</p> <p><b>Parent-Student-Teacher Interviews</b></p> <p>(November 20)</p>	<p>Term 1 focuses on...critical thinking, essay writing, literary criticism, and analysis</p>	

<b>Term 2 (20%)</b>		
<b><i>Competencies Targeted*</i></b>	<b><i>Evaluation Methods*</i></b>	<b><i>General Timeline</i></b>
Reading comprehension, writing, active participation in class discussions	Writing + reading + discussing	<b>November 7, 2025 to February 6, 2026</b>
<b><i>Cross-Curricular Competencies</i></b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	<i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i>	
<b><i>Communication to Students and Parents</i></b>	<b><i>Other Pertinent Information</i></b>	
<b>Email / Mozaik</b> <b>Google Classroom</b> <b>Report Card^</b> ^Available on MOZAİK February 25 <b>Parent-Student-Teacher Interviews</b> (February 26)	Term 2 focuses on... the complexities of the novel and literary criticism	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
<p>Reading comprehension + class discussions + writing a variety of texts in English</p>	<p>Essays/creative writing + analytical discussions</p>	<p><b>February 7, 2026 to June 23, 2026</b></p>
<p><b>Cross-Curricular Competencies</b></p> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<b>Communication to Students and Parents</b>	<b>End-of-Year Evaluation*</b>	<b>Other Pertinent Information</b>
<p><b>Email / Mozaik</b></p> <p><b>Google Classroom</b></p> <p><b>Report Card^</b></p> <p>^Available on MOZAİK June 26</p> <p><b>MEQ Transcript Secondary 4 &amp; 5**</b></p> <p><i>**Ministry exam results as well as credits obtained are communicated by the MEQ via the Achievement Record (accessible via MEQ website and mailed as a hard copy to the students' homes). More information will be given by the school team as to how to create an MEQ account using each student's private email.</i></p>	<p>Final ministry exam</p>	<p>Term 3 focuses on... deconstructing meaning</p>
<b>End of Year Subject Mark</b>		
<p>The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 &amp; 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.</p>		

\* *Competencies Targeted and Evaluation Methods may be subject to change.*