



## STANDARDS & PROCEDURES

<b>Subject:</b>	<b>French as a Second Language</b>
<b>Teacher:</b>	<b>Catherine Gannon</b>
<b>Cycle and Level Taught:</b>	<b>Cycle I; Secondary 2</b>
<b>School Year:</b>	<b>2025-2026</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
<ul style="list-style-type: none"> <li>• Speaking (40%)</li> <li>• Reading (30%)</li> <li>• Writing (30%)</li> </ul>	Evaluations may include (but are not limited to) projects, assignments, discussions, reading comprehensions, quizzes and tests.	<p><b>September 2 to November 6</b></p> <p>Discussions and assignments throughout the term; compositions/projects at the end of each unit.</p>
<p><b>Cross-Curricular Competencies</b></p> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	Continued observation and assessment of progress.	
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
<p><b>Email</b></p> <p><b>Google Classroom</b></p> <p><b>Progress Report*</b></p> <p>*Available on MOZAÏK October 15</p> <p><b>Report Card^</b></p> <p>^Available on MOZAÏK November 19</p> <p><b>Parent-Student-Teacher Interviews</b></p> <p>(November 20)</p>	<p>As the majority of the grade is devoted to speaking, students will have frequent opportunities to speak in class: reading aloud, pair and group conversations and presentations. Students will also read a variety of texts and view videos. Student comprehension of these texts will be assessed through worksheets and student responses. Students will be introduced to necessary grammar and vocabulary based on their current level in order to enhance their written work. As students are taught based on their individual needs and interests, course content and materials are subject to change.</p>	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Speaking (40%) Reading (30%) Writing (30%)	Evaluations may include (but are not limited to) projects, assignments, discussions, reading comprehensions, quizzes and tests.	<b>November 7 to February 6</b>  Discussions throughout the term; compositions/projects at the end of each unit.
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	Continued observation and assessment of progress; not formally reported in the Term 2 report card.	
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
<b>Email</b> <b>Google Classroom</b> <b>Report Card^</b> ^Available on MOZAIK February 25 <b>Parent-Student-Teacher Interviews</b> (February 26)	Mid-Term exam January	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Speaking (40%) Reading (30%) Writing (30%)	Evaluations may include (but are not limited to) projects, assignments, discussions, reading comprehensions, quizzes and tests.	<b>February 9 to June 23</b>  Discussions throughout the term; compositions/projects at the end of each unit.
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	Continued observation and assessment of progress.	
<b>Communication to Students and Parents</b>	<b>End-of-Year Evaluation*</b>	<b>Other Pertinent Information</b>

<b>Email</b> <b>Google Classroom</b> <b>Report Card^</b> ^Available on MOZAİK June 26	Final exam	Final exam in June
<b>End of Year Subject Mark</b>		
<p>The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 &amp; 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.</p>		

*\* Competencies Targeted and Evaluation Methods may be subject to change.*