



STANDARDS & PROCEDURES

Subject:	French as a Second Language
Teacher:	Catherine Gannon
Cycle and Level Taught:	Cycle II; Secondary 5
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<ul style="list-style-type: none"> • Speaking (40%) • Reading (30%) • Writing (30%) 	<p>Evaluations may include (but are not limited to) projects, assignments, discussions, reading comprehensions, quizzes and tests.</p>	<p>September 2 to November 6</p> <p>Discussions and assignments throughout the term; compositions/projects at the end of each unit. Begin preparations for the Ministry exam.</p>
<p><i>Cross-Curricular Competencies</i></p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 	<p>Continued observation and assessment of progress.</p>	
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
<p>Email</p> <p>Google Classroom</p> <p>Progress Report*</p> <p>*Available on MOZAÏK October 15</p> <p>Report Card^</p> <p>^Available on MOZAÏK November 19</p> <p>Parent-Student-Teacher Interviews</p> <p>(November 20)</p>	<p>As the majority of the grade is devoted to speaking, students will have frequent opportunities to speak in class: reading aloud, pair and group conversations and presentations. Students will also read a variety of texts and view videos. Student comprehension of these texts will be assessed through worksheets and student responses. Students will be introduced to necessary grammar and vocabulary based on their current level in order to enhance their written work. As students are taught based on their individual needs and interests, course content and materials are subject to change.</p>	

Term 2 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Speaking (40%) Reading (30%) Writing (30%)	Evaluations may include (but are not limited to) projects, assignments, discussions, reading comprehensions, quizzes and tests.	November 7 to February 6 Discussions throughout the term; compositions/projects at the end of each unit. Continue preparations for the Ministry exam.
Cross-Curricular Competencies <ul style="list-style-type: none"> • Achieves potential • Solves problems 	Continued observation and assessment of progress; not formally reported in the Term 2 report card.	
Communication to Students and Parents	Other Pertinent Information	
Email Google Classroom Report Card[^] [^] Available on MOZAİK February 25 Parent-Student-Teacher Interviews (February 26)	Mid-Term exam January	

Term 3 (60%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Speaking (40%) Reading (30%) Writing (30%)	Evaluations may include (but are not limited to) projects, assignments, discussions, reading comprehensions, quizzes and tests.	February 9 to June 23 Discussions throughout the term; compositions/projects at the end of each unit. Continue preparations for the Ministry exam.
Cross-Curricular Competencies <ul style="list-style-type: none"> • Achieves potential • Solves problems 	Continued observation and assessment of progress.	
Communication to Students and Parents	End-of-Year Evaluation*	Other Pertinent Information

Email Google Classroom Report Card^ ^Available on MOZAİK June 26	Final exam	Final exam in June
End of Year Subject Mark		
<p>The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.</p>		

** Competencies Targeted and Evaluation Methods may be subject to change.*