



### STANDARDS & PROCEDURES

<b>Subject:</b>	<b>Enriched French</b>
<b>Teacher:</b>	<b>Sherine Boctor</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 2 Level Secondary 4</b>
<b>School Year:</b>	<b>2025 - 2026</b>

<b>Term 1 (20%)</b>		
<b><i>Competencies Targeted*</i></b>	<b><i>Evaluation Methods*</i></b>	<b><i>General Timeline</i></b>
<ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• Writing</li> <li>• Class discussion</li> </ul>	<p>Speaking and writing a variety of texts in French, reading comprehension, analysis of a novel</p>	<p><b>September 2, 2025</b> to <b>November 6, 2025</b></p>
<p><b><i>Cross-Curricular Competencies</i></b></p> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<b><i>Communication to Students and Parents</i></b>	<b><i>Other Pertinent Information</i></b>	
<p><b>Email / Mozaïk</b></p> <p><b>Google Classroom</b></p> <p><b>Progress Report*</b></p> <p>*Available on MOZAÏK October 15</p> <p><b>Report Card^</b></p> <p>^Available on MOZAÏK November 19</p> <p><b>Parent-Student-Teacher Interviews</b></p> <p>(November 20)</p>	<p>Term 1 focuses on...the poetic prose novel.</p>	

<b>Term 2 (20%)</b>		
<b><i>Competencies Targeted*</i></b>	<b><i>Evaluation Methods*</i></b>	<b><i>General Timeline</i></b>
<ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• Writing</li> <li>• Class discussion</li> </ul>	Speaking and writing a variety of texts in French, reading comprehension, analysis of a novel	<b>November 7, 2025</b> to <b>February 6, 2026</b>
<b><i>Cross-Curricular Competencies</i></b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	<i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i>	
<b><i>Communication to Students and Parents</i></b>	<b><i>Other Pertinent Information</i></b>	
<b>Email / Mozaïk</b> <b>Google Classroom</b> <b>Report Card<sup>^</sup></b> <sup>^</sup> Available on MOZAÏK February 25 <b>Parent-Student-Teacher Interviews</b> (February 26)	Term 2 focuses on... the French existentialist novel.	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
<ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• Writing</li> <li>• Class discussion</li> </ul>	Speaking and writing a variety of texts in French, reading comprehension, analysis of a novel	<b>February 7, 2026</b> to <b>June 23, 2026</b>
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<b>Communication to Students and Parents</b>	<b>End-of-Year Evaluation*</b>	<b>Other Pertinent Information</b>
<b>Email / Mozaïk</b> <b>Google Classroom</b> <b>Report Card^</b> ^Available on MOZAÏK June 26 <b>MEQ Transcript Secondary 4 &amp; 5**</b> **Ministry exam results as well as credits obtained are communicated by the MEQ via the Achievement Record (accessible via MEQ website and mailed as a hard copy to the students' homes). More information will be given by the school team as to how to create an MEQ account using each student's private email.	Speaking and writing a variety of texts in French, reading comprehension, analysis of a novel	Term 3 focuses on...humanism in French contemporary literature
<b>End of Year Subject Mark</b>		
The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.		

\* Competencies Targeted and Evaluation Methods may be subject to change.