



STANDARDS & PROCEDURES

Subject:	Social Studies - Geography
Teacher:	Catherine Gannon
Cycle and Level Taught:	Cycle I; Secondary 2
School Year:	2025-2026

Term 1 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
<ul style="list-style-type: none"> • Understands the organization of a territory (30%) • Interprets a territorial issue (35%) • Constructs their consciousness of global citizenship (35%) 	<p>Evaluations may include (but are not limited to) assignments, discussions, projects and presentations.</p>	<p>September 2 to November 6</p> <p>Discussions, assignments and research throughout the term; projects at the end of each unit.</p>
<p>Cross-Curricular Competencies</p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 	<p>Continued observation and assessment of progress.</p>	
Communication to Students and Parents	Other Pertinent Information	
<p>Email</p> <p>Google Classroom</p> <p>Progress Report*</p> <p>*Available on MOZAïK October 15</p> <p>Report Card^</p> <p>^Available on MOZAïK November 19</p> <p>Parent-Student-Teacher Interviews</p> <p>(November 20)</p>	<p>The aim of Cycle One Geography is to give students an understanding of the physical and human features of the various environments on Earth. More specifically, the course is designed to facilitate development in the competencies outlined in the Quebec Education Program (QEP). Students will develop their knowledge of the complex relationships between humans and their environments in various parts of the world. Through the examination of case studies, students will develop their knowledge of these specific territories and their circumstances. They will examine environmental issues from various perspectives and develop a stance or propose solutions. As students are taught based on their individual needs and interests, course content and materials are subject to change.</p>	

Term 2 (20%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<ul style="list-style-type: none"> • Understands the organization of a territory (30%) • Interprets a territorial issue (35%) • Constructs their consciousness of global citizenship (35%) 	Evaluations may include (but are not limited to) assignments, discussions, projects and presentations.	<p>November 7 to February 6</p> <p>Discussions, assignments and research throughout the term; projects at the end of each unit.</p>
<p><i>Cross-Curricular Competencies</i></p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 	Continued observation and assessment of progress; not formally reported in the Term 2 report card.	
<i>Communication to Students and Parents</i>		<i>Other Pertinent Information</i>
<p>Email</p> <p>Google Classroom</p> <p>Report Card[^]</p> <p>[^]Available on MOZAİK February 25</p> <p>Parent-Student-Teacher Interviews</p> <p>(February 26)</p>		

Term 3 (60%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<ul style="list-style-type: none"> • Understands the organization of a territory (30%) • Interprets a territorial issue (35%) • Constructs their consciousness of global citizenship (35%) 	Assignments, discussions, projects and presentations.	<p>February 9 to June 23</p> <p>Discussions, assignments and research throughout the term; projects at the end of each unit.</p>
<p><i>Cross-Curricular Competencies</i></p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 	Continued observation and assessment of progress.	
<i>Communication to Students and Parents</i>	<i>End-of-Year Evaluation*</i>	<i>Other Pertinent Information</i>

Email Google Classroom Report Card^ ^Available on MOZAİK June 26	Final Exam Project	Final Exam Project in June.
End of Year Subject Mark		
<p>The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.</p>		

** Competencies Targeted and Evaluation Methods may be subject to change.*