



STANDARDS & PROCEDURES

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|--------------------------------|------------------------------------|
| Subject: | German Language |
| Teacher: | Aline Saba |
| Cycle and Level Taught: | Cycle 2 - Level Secondary 5 |
| School Year: | 2025 - 2026 |

| Term 1 (20%) | | |
|---|---|--|
| <i>Competencies Targeted*</i> | <i>Evaluation Methods*</i> | <i>General Timeline</i> |
| Speaking (40%) Reading (30%) Writing (30%) | Projects, in-class assignments, participation in conversation throughout the term. | September 2, 2025 to November 6, 2025 |
| <i>Cross-Curricular Competencies</i> <ul style="list-style-type: none"> • Achieves potential • Solves problems | Evaluated through observation; | |
| <i>Communication to Students and Parents</i> | <i>Other Pertinent Information</i> | |
| Email Google Classroom Progress Report* *Available on MOZAÏK October 15 Report Card^ ^Available on MOZAÏK November 19 Parent-Student-Teacher Interviews (November 20) | Term 1 focuses on the basics of the German language: how to describe oneself, how to count, how to conjugate basic verbs and write basic sentences. | |

| Term 2 (20%) | | |
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| <i>Competencies Targeted*</i> | <i>Evaluation Methods*</i> | <i>General Timeline</i> |
| Speaking (40%) Reading (30%) Writing (30%) | Projects, in-class assignments, participation in conversation throughout the term. | November 7, 2025 to February 6, 2026 |
| <i>Cross-Curricular Competencies</i> <ul style="list-style-type: none"> • Achieves potential • Solves problems | <i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i> | |
| <i>Communication to Students and Parents</i> | <i>Other Pertinent Information</i> | |
| Email Google Classroom Report Card[^] [^] Available on MOZAİK February 25 Parent-Student-Teacher Interviews (February 26) | Term 2 focuses on building more complex sentences and watching/listening to more German media. | |

| Term 3 (60%) | | |
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| <i>Competencies Targeted*</i> | <i>Evaluation Methods*</i> | <i>General Timeline</i> |
| Speaking (40%) Reading (30%) Writing (30%) | Projects, in-class assignments, participation in conversation throughout the term. | February 7, 2026 to June 23, 2026 |
| <i>Cross-Curricular Competencies</i> <ul style="list-style-type: none"> • Achieves potential • Solves problems | Evaluated through observation | |
| <i>Communication to Students and Parents</i> | <i>End-of-Year Evaluation*</i> | <i>Other Pertinent Information</i> |
| Email Google Classroom Report Card[^] [^] Available on MOZAİK June 26 | There is no formal end-of-year evaluation for this class. | Term 3 focuses on consolidating our learning through the writing of longer paragraphs and simulating real-life situations. |
| End of Year Subject Mark | | |
| The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams. | | |

** Competencies Targeted and Evaluation Methods may be subject to change.*