Commission scolaire English-Montréal
English Montreal School Board

École Secondaire MIND High School

STANDARDS & PROCEDURES

Subject:	**Physics**
Teacher:	**William Hesselink**
Cycle and Level Taught:	**Cycle 2, Level 3**
School Year:	**2025-2026**

<table>
<tr><th colspan="3">Term 1 (20%)</th></tr>
<tr><th>Competencies Targeted*</th><th>Evaluation Methods*</th><th>General Timeline</th></tr>
<tr><td>Theoretical (60%)
Practical (40%)</td><td>Quizzes, Tests, Assignments, Labs</td><td rowspan="2">September 2, 2025
to
November 6, 2025</td></tr>
<tr><td>Cross-Curricular Competencies
Achieves potential
Solves problems</td><td></td></tr>
<tr><th>Communication to Students and Parents</th><th colspan="2">Other Pertinent Information</th></tr>
<tr><td>Email
Google Classroom
Progress Report*
*Available on MOZAÏK October 15
Report Card^
^Available on MOZAÏK November 19
Parent-Student-Teacher Interviews
(November 20)</td><td colspan="2">Term 1 focuses on Optics
Waves
Reflection
Refraction</td></tr>
</table>

<table>
<tr><th colspan="3">Term 2 (20%)</th></tr>
<tr><th>Competencies Targeted*</th><th>Evaluation Methods*</th><th>General Timeline</th></tr>
<tr><td>Theoretical (60%)
Practical (40%)</td><td>Local Midterm Exam
Quizzes, Tests, Assignments, Labs</td><td rowspan="2">November 7, 2025
to
February 6, 2026</td></tr>
<tr><td>Cross-Curricular Competencies
Achieves potential
Solves problems</td><td>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</td></tr>
<tr><th>Communication to Students and Parents</th><th colspan="2">Other Pertinent Information</th></tr>
<tr><td>Email
Google Classroom
Report Card^
^Available on MOZAÏK February 25
Parent-Student-Teacher Interviews
(February 26)</td><td colspan="2">Term 2 focuses on:
Optics
Refraction
Mechanics
Vectors</td></tr>
</table>

<table>
<tr><th colspan="3">Term 3 (60%)</th></tr>
<tr><th>Competencies Targeted*</th><th>Evaluation Methods*</th><th>General Timeline</th></tr>
<tr><td>Theoretical (60%)
Practical (40%)</td><td>Quizzes, Tests, Assignments, Labs</td><td rowspan="2">February 7, 2026
to
June 23, 2026</td></tr>
<tr><td>Cross-Curricular Competencies
Achieves potential
Solves problems</td><td></td></tr>
<tr><th>Communication to Students and Parents</th><th>End-of-Year Evaluation*</th><th>Other Pertinent Information</th></tr>
<tr><td>Email
Google Classroom
Report Card^
^Available on MOZAÏK June 26
MEQ Transcript Secondary 4 & 5**
**Ministry exam results as well as credits obtained are communicated by the MEQ via the Achievement Record (accessible via MEQ website and mailed as a hard copy to the students’ homes). More information will be given by the school team as to how to create an MEQ account using each student’s private email.</td><td>Local Final Theory Exam,
Local Final Lab Exam</td><td>Term 3 focuses on:

Mechanics
Kinematics
Dynamics
Energy</td></tr>
<tr><th colspan="3">End of Year Subject Mark</th></tr>
<tr><td colspan="3">The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.</td></tr>
</table>

** Competencies Targeted and Evaluation Methods may be subject to change.*