



STANDARDS & PROCEDURES

Subject:	History
Teacher:	Patrick Stewart-Reid
Cycle and Level Taught:	Cycle 1 Level 2
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<p><u>Competency One</u> Examines social phenomena from a historical perspective</p> <p><u>Competency Two</u> Interprets social phenomena using the historical method</p> <p><u>Competency Three</u> Constructs his/her consciousness of citizenship through the study of history</p>	<p>Evaluations may include (but are not limited to) in-class assignments, discussions, projects, workbook pages, quizzes, and presentations. There is an emphasis on project based learning and cross curricular learning.</p>	<p>September 2, 2024 to November 6, 2024</p>
<p><i>Cross-Curricular Competencies</i></p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 		
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
<p>Email Pstewart-reid@emsb.qc.ca</p> <p>Google Classroom 6500vul</p> <p>Progress Report*</p> <p>*Available on MOZAïK October 15</p>	<p>Grades will be determined by discussions throughout the term; participation; projects at the end of each unit.</p> <p>Students will have the opportunity to learn and explore the curriculum through project based learning and through artifact inquiry.</p>	

<p>Report Card[^]</p> <p>[^]Available on MOZAİK November 20</p> <p>Parent-Student-Teacher Interviews</p> <p>(November 28)</p>	
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Term 2 (20%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<p><u>Competency One</u></p> <p>Examines social phenomena from a historical perspective</p> <p><u>Competency Two</u></p> <p>Interprets social phenomena using the historical method</p> <p><u>Competency Three</u></p> <p>Constructs his/her consciousness of citizenship through the study of history</p>	<p>Evaluations may include (but are not limited to) in-class assignments, discussions, projects, workbook pages, quizzes, and presentations. There is an emphasis on project based learning and cross curricular learning.</p>	<p>November 10, 2024</p> <p>to</p> <p>February 06, 2025</p>
<p><i>Cross-Curricular Competencies</i></p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 	<p><i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i></p>	
<p><i>Communication to Students and Parents</i></p>	<p><i>Other Pertinent Information</i></p>	
<p>Email</p> <p>Google Classroom</p> <p>6500vul</p> <p>Report Card[^]</p> <p>[^]Available on MOZAİK February 25</p> <p>Parent-Student-Teacher Interviews</p> <p>(February 26)</p>	<p>Grades will be determined by discussions throughout the term; participation; projects at the end of each unit.</p> <p>Students will have the opportunity to learn and explore the curriculum through project based learning and through artifact inquiry.</p>	

Term 3 (60%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<p><u>Competency One</u></p> <p>Examines social phenomena from a historical perspective</p> <p><u>Competency Two</u></p> <p>Interprets social phenomena using the historical method</p> <p><u>Competency Three</u></p> <p>Constructs his/her consciousness of citizenship through the study of history</p>	<p>Evaluations may include (but are not limited to) in-class assignments, discussions, projects, workbook pages, quizzes, and presentations. There is an emphasis on project based learning and cross curricular learning.</p>	<p>February 7, 2026</p> <p>to</p> <p>June 23, 2026</p>
<p><i>Cross-Curricular Competencies</i></p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 		
<i>Communication to Students and Parents</i>	<i>End-of-Year Evaluation*</i>	<i>Other Pertinent Information</i>
<p>Email</p> <p>Pstewart-reid@emsb.qc.ca</p>		<p>Term 3 focuses on...</p>

<p>Google Classroom</p> <p>6500vul</p> <p>Report Card^</p> <p>^Available on MOZAİK June 26</p> <p>MEQ Transcript Secondary 4 & 5**</p> <p><i>**Ministry exam results as well as credits obtained are communicated by the MEQ via the Achievement Record (accessible via MEQ website and mailed as a hard copy to the students' homes). More information will be given by the school team as to how to create an MEQ account using each student's private email.</i></p>		
End of Year Subject Mark		
<p>The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.</p>		

** Competencies Targeted and Evaluation Methods may be subject to change.*