



## STANDARDS & PROCEDURES

<b>Subject:</b>	<b>Math Secondary 2</b>
<b>Teacher:</b>	<b>Nancy Sharma</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 1 Sec 2</b>
<b>School Year:</b>	<b>2025-2026</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
<p>Includes but is not limited to</p> <ul style="list-style-type: none"> <li>• using mathematical reasoning</li> <li>• solves a situational problem</li> <li>• adopting effective work methods</li> <li>• communicates effectively, including the use of mathematical language</li> <li>• uses critical thinking and creativity</li> </ul> <p>*special emphasis is given to the first and second competency, however, the other categories are often targeted within these two</p>	<p>May include a variety of evaluations including but not limited to tests, quizzes, projects, homework, group work and discussions.</p> <p>In general, work relating directly to competency 1 (uses mathematical reasoning) constitutes approximately 70% of the term grade, while work related to competency 2 (solves a situational problem) constitutes a lesser proportion of the term grade (approximately 30%); however, these parameters are subject to change based on Ministry guidelines etc.</p>	<p><b>September 2, 2025</b> <b>to</b> <b>November 6, 2025</b></p> <p>To be discussed throughout the term; tests will generally follow each unit and will be cumulative. Quizzes may also be used to check in with student progress, as well as homework and note completion</p>
<p><b>Cross-Curricular Competencies</b></p> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	<p><i>Continued observation throughout the year in all classes</i></p>	

<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>
<p><b>Email:</b> nsharma2@emsb.qc.ca</p> <p><b>Google Classroom</b> Class Code: <a href="#">zlfkqsnu</a></p> <p><b>Progress Report*</b> *Available on MOZAİK October 15</p> <p><b>Report Card^</b> ^Available on MOZAİK November 19</p> <p><b>Parent-Student-Teacher Interviews</b> (November 20)</p>	<p>Term 1 focuses on a variety of topics related to algebraic operations, ratios, and equations, with a particular focus on simplifying algebraic expressions, constructing algebraic expressions.</p> <p>Note that the pacing and material covered each term is subject to change based on students' progress</p>

<b>Term 2 (20%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
<p>Includes but is not limited to uses mathematical reasoning; adopting effective work methods; communicates effectively, including the use of mathematical language; solves a situational problem; uses critical thinking and creativity</p>	<p>May include a variety of evaluations including but not limited to tests, quizzes, projects, homework, group work and discussions.</p> <p>There are Local mid-year exams in this course. Dates are not yet finalized and are subject to change. The mid-year exams are tentatively set to constitute 30% of the term 2 grade, but this remains subject to change</p>	<p><b>November 7, 2025</b> <b>to</b> <b>February 6, 2026</b></p> <p>To be discussed throughout the term; tests will generally follow each unit and will be cumulative. Quizzes may also be used to check in with student progress, as well as homework and note completion.</p>
<p><b>Cross-Curricular Competencies</b></p> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	<p><i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i></p>	

<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>
<b>Report Card^</b> ^Available on MOZAİK February 25 <b>Parent-Student-Teacher Interviews</b> (February 26)	Term 2 focuses on a variety of topics related to circles, regular polygons, and solids. Note that the pacing and material covered each term is subject to change based on students' progress

<b>Term 3 (60%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Includes but is not limited to using mathematical reasoning; adopting effective work methods; communicates effectively, including the use of mathematical language; solves a situational problem; uses critical thinking and creativity	May include a variety of evaluations including but not limited to tests, quizzes, projects, homework, group work and discussions.	<b>February 9, 2026</b> <b>to</b> <b>June 23, 2026</b> To be discussed throughout the term; tests will generally follow each unit and will be cumulative. Quizzes may also be used to check in with student progress, as well as homework and note completion.
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	<i>Continued observation throughout the year in all classes</i>	
<b>Communication to Students and Parents</b>	<b>End-of-Year Evaluation*</b>	<b>Other Pertinent Information</b>
<b>Email</b> <b>Google Classroom</b> <b>Report Card^</b> ^Available on MOZAİK June 26	There will be final exams Weighting of exams tentatively set to 30% of overall year grade, but is subject to change There are EMSB final exams for this course in competency -2	Term 3 focuses on a variety of topics related to Statistics, probability and geometry. Note that the pacing and material covered each term is subject to change based on students' progress

## End of Year Subject Mark

The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks.

*\* Competencies Targeted and Evaluation Methods may be subject to change.*