



## STANDARDS & PROCEDURES

<b>Subject:</b>	<b>Math Secondary 1</b>
<b>Teacher:</b>	<b>Tessa Diamond</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 1 Sec 1</b>
<b>School Year:</b>	<b>2025-2026</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
<ol style="list-style-type: none"> <li>1. Uses mathematical reasoning</li> <li>2. Solves situational problems</li> <li>3. Adopts effective work methods</li> <li>4. Communicates effectively, including the use of mathematical language</li> <li>5. Uses critical thinking and creativity</li> </ol>	<p>Includes a variety of evaluations including but not limited to tests, quizzes, projects, homework, group work and discussions.</p> <p>Work targeting competency 1 (uses mathematical reasoning) constitutes approximately 70% of the term grade, while work targeting competency 2 (solves situational problems) constitutes approximately 30%. Classwork and discussions will target competencies 3, 4 and 5.</p>	<p><b>September 2 to November 6, 2025</b></p>
<p><b>Cross-Curricular Competencies</b></p> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	<p><i>Continued observation throughout the year in all classes</i></p>	
<p><b>Communication to Students and Parents</b></p>	<p style="text-align: center;"><b>Other Pertinent Information</b></p>	
<p><b>Email</b></p> <p><a href="mailto:Tdiamond@emsb.qc.ca">Tdiamond@emsb.qc.ca</a></p>	<p>In Term 1 we will learn about natural numbers, integers and the Cartesian plane.</p>	

<p><b>Google Classroom</b> Access code: g3gxw3jo</p> <p><b>Progress Report*</b></p> <p>*Available on MOZAİK October 15</p> <p><b>Report Card^</b></p> <p>^Available on MOZAİK November 19</p> <p><b>Parent-Student-Teacher Interviews</b></p> <p>November 20</p>	<p>Note that the pacing and material covered each term is subject to change based on students' progress.</p>
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<b>Term 2 (20%)</b>		
<b><i>Competencies Targeted*</i></b>	<b><i>Evaluation Methods*</i></b>	<b><i>General Timeline</i></b>
<ol style="list-style-type: none"> <li>1. Uses mathematical reasoning</li> <li>2. Solves a situational problem</li> <li>3. Adopts effective work methods</li> <li>4. Communicates effectively, including the use of mathematical language</li> <li>5. Uses critical thinking and creativity</li> </ol>	<p>Includes a variety of evaluations including but not limited to tests, quizzes, projects, homework, group work and discussions.</p> <p>Work relating to competency 1 (uses mathematical reasoning) constitutes approximately 70% of the term grade, while work relating to competency 2 (solves situational problems) constitutes approximately 30%. Classwork and discussions will target competencies 3, 4 and 5.</p>	<p><b>November 10, 2025</b> <b>to</b> <b>February 6, 2026</b></p>

	There will be a mid-year exam comprising all topics covered in Terms 1 and 2 up to the date of the exam.	
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	<i>Continued observation throughout the year in all classes.</i>	
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
<b>Email</b> <b>Google Classroom</b> <b>Report Card<sup>^</sup></b> <sup>^</sup> Available on MOZAİK February 25 <b>Parent-Student-Teacher Interviews</b> (February 26)	In Term 2 we will cover fractions, decimal numbers, and statistics.  Note that the pacing and material covered each term is subject to change based on students' progress.	

Term 3 (60%)		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>

<ol style="list-style-type: none"> <li>1. Uses mathematical reasoning</li> <li>2. Solves situational problems</li> <li>3. Adopts effective work methods</li> <li>4. Communicates effectively, including the use of mathematical language</li> <li>5. Uses critical thinking and creativity</li> </ol>	<p>Includes a variety of evaluations including but not limited to tests, quizzes, projects, homework, group work and discussions.</p> <p>Work relating to competency 1 (uses mathematical reasoning) constitutes approximately 70% of the term grade, while work relating to competency 2 (solves situational problems) constitutes approximately 30%. Classwork and discussions will target competencies 3, 4 and 5.</p>	<p><b>February 10 to June 23, 2026</b></p>
<p><b>Cross-Curricular Competencies</b></p> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	<p><i>Continued observation throughout the year in all classes</i></p>	
<p><b>Communication to Students and Parents</b></p>	<p><b>End-of-Year Evaluation*</b></p>	<p><b>Other Pertinent Information</b></p>
<p><b>Email</b></p> <p><b>Google Classroom</b></p> <p><b>Report Card^</b></p> <p><small>^Available on MOZAİK June 26</small></p>	<p>There will be a cumulative final exam (not a ministry exam) evaluating competencies 1 and 2.</p>	<p>In Term 3 we will cover number series and rules, lines and angles, triangles and quadrilaterals, and transformations.</p> <p>Note that the pacing and material covered each term is subject to change based on students' progress.</p>
<p><b>End of Year Subject Mark</b></p>		
<p>The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 &amp; 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.</p>		

*\* Competencies Targeted and Evaluation Methods may be subject to change.*