



STANDARDS & PROCEDURES

Subject:	Physical Education
Teacher:	John Panetta, Catherine Gannon
Cycle and Level Taught:	All levels
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<ul style="list-style-type: none"> • Performs movement skills in different physical activity settings • Interacts with others in different physical activity settings • Adopts a healthy, active lifestyle 	Presence and participation in various sports; sportsmanship and collaboration.	September 2 to November 6
<i>Cross-Curricular Competencies</i> <ul style="list-style-type: none"> • Achieves potential • Solves problems 	Continued observation and assessment of progress	
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
Email Google Classroom Progress Report* *Available on MOZAÏK October 15 Report Card^ ^Available on MOZAÏK November 19 Parent-Student-Teacher Interviews (November 20)	Students will have the opportunity to participate in a variety of sports and health related activities throughout the year.	

Term 2 (20%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<ul style="list-style-type: none"> • Performs movement skills in different physical activity settings • Interacts with others in different physical activity settings • Adopts a healthy, active lifestyle 	Presence and participation in various sports; sportsmanship and collaboration.	November 7 to February 6
<i>Cross-Curricular Competencies</i> <ul style="list-style-type: none"> • Achieves potential • Solves problems 	Continued observation and assessment of progress; not formally reported in the Term 2 report card.	
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
Email Google Classroom Report Card^ ^Available on MOZAİK February 25 Parent-Student-Teacher Interviews (February 26)		

Term 3 (60%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<ul style="list-style-type: none"> ● Performs movement skills in different physical activity settings ● Interacts with others in different physical activity settings ● Adopts a healthy, active lifestyle 	Presence and participation in various sports; sportsmanship and collaboration.	February 9 to June 23
<i>Cross-Curricular Competencies</i> <ul style="list-style-type: none"> ● Achieves potential ● Solves problems 	Continued observation and assessment of progress	
<i>Communication to Students and Parents</i>	<i>End-of-Year Evaluation*</i>	<i>Other Pertinent Information</i>
Email Google Classroom Report Card[^] ^Available on MOZAİK June 26 MEQ Transcript Secondary 4 & 5^{**} <i>**Ministry exam results as well as credits obtained are communicated by the MEQ via the Achievement Record (accessible via MEQ website and mailed as a hard copy to the students' homes). More information will be given by the school team as to how to create an MEQ account using each student's private email.</i>	There is no evaluation at the end of the year.	
End of Year Subject Mark		
The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.		

* *Competencies Targeted and Evaluation Methods may be subject to change.*