



STANDARDS & PROCEDURES

Subject:	Personal Orientation Project
Teacher:	Aline Saba
Cycle and Level Taught:	Cycle 2 - Level Secondary 3
School Year:	2025 - 2026

Term 1 (20%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<p>Carries out a process of career exploration and contemplates learning and work possibilities (100%)</p>	<p>Projects; workshops; participation</p>	<p>September 2, 2025 to November 6, 2025</p>
<p><i>Cross-Curricular Competencies</i></p> <ul style="list-style-type: none"> • Achieves potential • Solves problems • Cooperates with others 		
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
<p>Email</p> <p>Google Classroom</p> <p>Progress Report*</p> <p>*Available on MOZAÏK October 15</p> <p>Report Card^</p> <p>^Available on MOZAÏK November 19</p> <p>Parent-Student-Teacher Interviews</p> <p>(November 20)</p>	<p>Students are required to participate actively in class</p> <p>discussions as this course does not use traditional methods of evaluation.</p> <p>Participation in community outreach projects is mandatory.</p>	

Term 2 (20%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<p>Carries out a process of career exploration and contemplates learning and work possibilities (100%)</p>	<p>Projects; workshops; participation</p>	<p>November 7, 2025 to February 6, 2026</p>
<p><i>Cross-Curricular Competencies</i></p> <ul style="list-style-type: none"> • Achieves potential • Solves problems • Cooperates with others 		
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
<p>Email</p> <p>Google Classroom</p> <p>Report Card[^]</p> <p>[^]Available on MOZAİK February 25</p> <p>Parent-Student-Teacher Interviews (February 26)</p>	<p>Students are required to participate actively in class discussions as this course does not use traditional methods of evaluation.</p> <p>Participation in community outreach projects is mandatory.</p>	

Term 3 (60%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
Carries out a process of career exploration and contemplates learning and work possibilities (100%)	Projects; workshops; participation	February 7, 2026 to June 23, 2026
<i>Cross-Curricular Competencies</i> <ul style="list-style-type: none"> • Achieves potential • Solves problems • Cooperates with others 		
<i>Communication to Students and Parents</i>	<i>End-of-Year Evaluation*</i>	<i>Other Pertinent Information</i>
Email Google Classroom Report Card[^] [^] Available on MOZAİK June 26	N/A	Students are required to participate actively in class discussions as this course does not use traditional methods of evaluation. Participation in community outreach projects is mandatory.
End of Year Subject Mark		
The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.		

* *Competencies Targeted and Evaluation Methods may be subject to change.*