Commission scolaire English-Montréal
English Montreal School Board

École Secondaire MIND High School

STANDARDS & PROCEDURES

Subject:	**Science Secondary 1**
Teacher:	**Nancy Sharma**
Cycle and Level Taught:	**Cycle 1 Sec 1**
School Year:	**2025-2026**

<table>
<tr><th colspan="3">Term 1 (20%)</th></tr>
<tr><th>Competencies Targeted*</th><th>Evaluation Methods*</th><th>General Timeline</th></tr>
<tr><td>Includes but is not limited to
● Communicates in the languages used in science and technology
● Seeks answers or solutions to scientific or technological problems
● adopting effective work methods
● uses critical thinking and creativity
● solves problems and uses information and science and technology to make the most of their knowledge</td><td>May include a variety of evaluations including but not limited to tests, quizzes, projects, homework, lab work, group work and discussions.
In general, lab work constitutes approximately 40% of the grade of evaluated work, and theory evaluations make up approximately 60% of the grade, however, these figures are subject to change based on updates from the ministry etc.</td><td rowspan="2">September 2, 2025
to
November 6, 2025

To be discussed throughout the term; tests will generally follow each unit and will be cumulative. Quizzes may also be used to check in with student progress, as well as homework and note completion. Developing lab reports and learning to create them will also be an ongoing investment throughout the term.</td></tr>
<tr><td>Cross-Curricular Competencies
• Achieves potential
• Solves problems</td><td>Continued observation throughout the year in all classes</td></tr>
<tr><th>Communication to Students and Parents</th><th colspan="2">Other Pertinent Information</th></tr>
<tr><td>Email
Google Classroom
Progress Report*
*Available on MOZAÏK October 15</td><td colspan="2">Term 1 focuses on a variety of topics related to the structure of matter, changes in matter and diversity of life forms.</td></tr>
</table>

Report Card^ ^Available on MOZAÏK November 19 **Parent-Student-Teacher Interviews** (November 20)	

Term 2 (20%)		
Competencies Targeted*	***Evaluation Methods****	***General Timeline***
Includes but is not limited to communicates in the languages used in science and technology, seeks answers or solutions to scientific or technological problems, adopting effective work methods, uses critical thinking and creativity, solves problems and uses information and science and technology to make the most of their knowledge	May include a variety of evaluations including but not limited to tests, quizzes, projects, homework, lab work, group work and discussions. There will be a mid-year exam tentatively set to constitute 30% of the term 2 grade, but this remains subject to change There is a local mid term exam that will take place, however, this is subject to change based on a variety of factors	**November 7, 2025** **to** **February 6, 2026** To be discussed throughout the term; tests will generally follow each unit and will be cumulative. Quizzes may also be used to check in with student progress, as well as homework and note completion. Developing lab reports and learning create them will also be an ongoing investment throughout the term.
Cross-Curricular Competencies • Achieves potential • Solves problems	*Continued observation and assessment of progress; not formally reported in the Term 2 report card.*	
Communication to Students and Parents	***Other Pertinent Information***	
Email **Google Classroom** **Report Card^** ^Available on MOZAÏK February 25 **Parent-Student-Teacher Interviews** (February 26)	Term 2 focuses on a variety of topics related to the Life sustaining processes and survival of species, earth and space phenomena. Note that the pacing and material covered each term is subject to change based on students' progress	

<table>
<tr><th colspan="3">Term 3 (60%)</th></tr>
<tr><th>Competencies Targeted*</th><th>Evaluation Methods*</th><th>General Timeline</th></tr>
<tr><td>Includes but is not limited to communicates in the languages used in science and technology, seeks answers or solutions to scientific or technological problems, adopting effective work methods, uses critical thinking and creativity, solves problems and uses information and science and technology to make the most of their knowledge</td><td>May include a variety of evaluations including but not limited to tests, quizzes, projects, homework, lab work, group work and discussions.</td><td rowspan="2">February 9, 2026
to
June 23, 2026
To be discussed throughout the term; tests will generally follow each unit and will be cumulative. Quizzes may also be used to check in with student progress, as well as homework and note completion. Developing lab reports and learning to create them will also be an ongoing investment throughout the term.</td></tr>
<tr><td>Cross-Curricular Competencies
Achieves potential
Solves problems</td><td>Continued observation throughout the year in all classes</td></tr>
<tr><th>Communication to Students and Parents</th><th>End-of-Year Evaluation*</th><th>Other Pertinent Information</th></tr>
<tr><td>Email
Google Classroom
Report Card^
^Available on MOZAÏK June 26</td><td>There will be final exams that cover the material taught throughout the year in labs and theory. Weighting is tentatively set to 30% of the overall year grade, but is subject to change
There are local final exams in this course.</td><td>Term 3 focuses on a variety of topics related to forces and motion and engineering.
Note that the pacing and material covered each term is subject to change based on students’ progress</td></tr>
<tr><th colspan="3">End of Year Subject Mark</th></tr>
<tr><td colspan="3">The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks.</td></tr>
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***** *Competencies Targeted and Evaluation Methods may be subject to change.*