

STANDARDS & PROCEDURES

Subject:	Science Secondary 2
Teacher:	Nancy Sharma
Cycle and Level Taught:	Cycle 1 Sec 2
School Year:	2025-2026

Term 1 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
<p>Includes but is not limited to</p> <ul style="list-style-type: none"> • Communicates in the languages used in science and technology • Seeks answers or solutions to scientific or technological problems • adopting effective work methods • uses critical thinking and creativity • solves problems and uses information and science and technology to make the most of their knowledge 	<p>May include a variety of evaluations including but not limited to tests, quizzes, projects, homework, lab work, group work and discussions.</p> <p>In general, lab work constitutes approximately 40% of the grade of evaluated work, and theory evaluations make up approximately 60% of the grade, however, these figures are subject to change based on updates from the ministry etc.</p>	<p>September 2, 2025 to November 6, 2025</p> <p>To be discussed throughout the term; tests will generally follow each unit and will be cumulative. Quizzes may also be used to check in with student progress, as well as homework and note completion. Developing lab reports and learning to create them will also be an ongoing investment throughout the term.</p>
<p>Cross-Curricular Competencies</p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 	<p><i>Continued observation throughout the year in all classes</i></p>	
<p>Communication to Students and Parents</p>	<p>Other Pertinent Information</p>	
<p>Email Google Classroom Progress Report*</p>	<p>Term 1 focuses on a variety of topics related to the structure of matter, , changes in matter and diversity of life forms.</p>	

<p>*Available on MOZAİK October 15</p> <p>Report Card^</p> <p>^Available on MOZAİK November 19</p> <p>Parent-Student-Teacher Interviews</p> <p>(November 20)</p>	<p>Note that the pacing and material covered each term is subject to change based on students' progress</p>
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Term 2 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
<p>Includes but is not limited to communicates in the languages used in science and technology, seeks answers or solutions to scientific or technological problems, adopting effective work methods, uses critical thinking and creativity, solves problems and uses information and science and technology to make the most of their knowledge</p>	<p>May include a variety of evaluations including but not limited to tests, quizzes, projects, homework, lab work, group work and discussions. There will be mid-year exams tentatively set to constitute 30% of the term 2 grade, but this remains subject to change</p> <p>There are local mid term exams that will take place, however, this is subject to change based on a variety of factors</p>	<p>November 7, 2025 to February 6, 2026</p> <p>To be discussed throughout the term; tests will generally follow each unit and will be cumulative. Quizzes may also be used to check in with student progress, as well as homework and note completion. Developing lab reports and learning create them will also be an ongoing investment throughout the term.</p>
<p>Cross-Curricular Competencies</p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 	<p><i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i></p>	
<p>Communication to Students and Parents</p>	<p>Other Pertinent Information</p>	
<p>Email</p> <p>Google Classroom</p> <p>Report Card^</p> <p>^Available on MOZAİK February 25</p> <p>Parent-Student-Teacher Interviews</p> <p>(February 26)</p>	<p>Term 2 focuses on a variety of topics related to the Life sustaining processes and survival of species, earth and space phenomena.</p> <p>Note that the pacing and material covered each term is subject to change based on students' progress</p>	

Term 3 (60%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Includes but is not limited to communicates in the languages used in science and technology, seeks answers or solutions to scientific or technological problems, adopting effective work methods, uses critical thinking and creativity, solves problems and uses information and science and technology to make the most of their knowledge	May include a variety of evaluations including but not limited to tests, quizzes, projects, homework, lab work, group work and discussions.	February 9, 2026 to June 23, 2026 To be discussed throughout the term; tests will generally follow each unit and will be cumulative. Quizzes may also be used to check in with student progress, as well as homework and note completion. Developing lab reports and learning to create them will also be an ongoing investment throughout the term.
<p>Cross-Curricular Competencies</p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 	<i>Continued observation throughout the year in all classes</i>	
Communication to Students and Parents	End-of-Year Evaluation*	Other Pertinent Information
<p>Email</p> <p>Google Classroom</p> <p>Report Card[^]</p> <p>[^]Available on MOZAİK June 26</p>	<p>There will be final exams that cover the material taught throughout the year in labs and theory.</p> <p>Weighting is tentatively set to 30% of the overall year grade, but is subject to change</p> <p>There are EMSB final exams for this course.</p>	<p>Term 3 focuses on a variety of topics related to the to technology and engineering.</p> <p>Note that the pacing and material covered each term is subject to change based on students' progress</p>
End of Year Subject Mark		
The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks.		

* *Competencies Targeted and Evaluation Methods may be subject to change.*