



STANDARDS & PROCEDURES 2025-2026
Cycle 1- Year 1- Grade 1

Teachers			
Lisa Caprara & Isabelle Moreau 1A & 1B Sara Luciano & Raisa Bettahar 1C & 1D			
School Year 2025-2026			
Term	Period	Distributed on	Recipient
First Communication	September 2, 2025- October 8, 2025	October 15, 2025	Access through Mozaik
1 (20% of final mark)	September 2, 2025- November 6, 2025	November 20, 2025	Access through Mozaik
2 (20% of final mark)	November 6, 2025 - February 11, 2026	February 25, 2026	Access through Mozaik
3 (60% of final mark)	February 11, 2026 – June 9, 2026	June 23, 2026	Access through Mozaik

Ongoing Communications to Students and Parents

Use of agenda and/or pocket folder containing notes/messages/letters/handouts

Google Classroom

Parent/teacher meetings (arranged by school or between parent and teacher)

Report cards

Telephone calls/emails

Competencies		Evaluation Methods			
English Language Arts		1	2	3	
Uses language to communicate and to learn (33%)	Oral communication skills are evaluated using a variety of methods (observations during class activities of both individual and teamwork, group discussions, book talks, and conferences). • Reading tests • Reading Comprehension tests • Listening tests Writing pieces are evaluated using rubrics and/or checklists.	X		X	
Reads and listens to spoken, written and media texts (33%)		X	X	X	
Produces written and media texts (34%)			X	X	
Français, langue seconde		1	2	3	
Communique oralement en français (33%) *10% of the final term grade for this competency comes from French Communication, graded by the French Communication teacher.	In-class observations, reading and listening tests, reading comprehension tests, oral reading observations, rubrics and/or checklists, spontaneous oral presentations, and participation in class discussions and small group discussions. Writing pieces are evaluated using rubrics and/or checklists. Prepared orals are part of this competency.		X	X	
Comprend des textes écrits et des exposés oraux et visuels (34%)		X	X	X	
Produit des textes écrits et des exposés oraux préparés (33%)			X	X	

Mathematics		1	2	3
Solves a situational problem (30%)	Problem-solving tests, essential knowledge tests, end-of-chapter tests, in-class observations during math stations, correction of daily work in “Numerik,” and participation in class during math lessons.		X	X
Uses mathematical reasoning (70%)		X	X	X
Physical Education & Health (one result)		1	2	3
To perform movement skills in different physical activity settings	-Checklists -Rubrics -Performance assessments	X		X
To interact with others in different physical activity settings			X	X
To adopt a healthy, active lifestyle		X	X	X

Culture and Citizenship in Quebec (CCQ)		1	2	3
Explores cultural realities	Discussions, rubrics, and written work.		X	X

Music (one mark)		1	2	3
To invent and interpret vocal or instrumental pieces (70%)	In-class observations, performance assessments (solo & group) and tests (theory & practical).	X	X	X
To appreciate musical works, personal productions and those of classmates (30%)		X	X	X

Visual Arts (one mark)		1	2	3
Produire des œuvres individuelles et médiatiques dans le domaine des arts visuels (70%)	- In-class observations and discussions. - Rubrics for art pieces -Rubrics for oral presentations - Sketchbook	X	X	X
Apprécier les œuvres d'art, les objets artistiques traditionnels, les images des médias, les productions personnelles et celles des camarades de classe (30%)			X	X

Italian (one mark)		1	2	3
Uses language to communicate and to learn.	Evaluation will be based on in-class observation and interaction, a positive approach towards the Italian language, comprehension and oral production activities.	X	X	X
Reads/listens to spoken, written and media texts.		X	X	X

Cross-Curricular Competencies

Term 1: Cross-Curricular Competency # 2 - Organizes his/her work

Term 3: Cross-Curricular Competency # 4 - Works in a team