



## STANDARD & PROCEDURES 2025-2026 WR1

Teachers			
Maria Borsellino			
School Year 2025-2026			
Term	Period	Distributed on	Recipient
First Communication	September 2, 2025- October 8, 2025	October 15, 2025	Access through Mozaik
1 (20% of final mark)	September 2, 2025- November 6, 2025	November 20, 2025	Access through Mozaik
2 (20% of final mark)	November 6, 2025 - February 11, 2026	February 25, 2026	Access through Mozaik
3 (60% of final mark)	February 11, 2026 – June 9, 2026	June 23, 2026	Access through Mozaik

### Ongoing Communications to Students and Parents

- Use of agenda and/or communication log containing notes/messages/letters/handouts
- Parent/teacher meetings (arranged by school or between parent and teacher)
- Google Classroom
- Report cards & IEP
- Telephone calls/emails

Competencies		Evaluation Methods		
English Language Arts		1	2	3
Uses language to communicate and to learn (33%)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. - Reading tests - Fluency & sight word testing - Listening tests - Oral communication skills are evaluated using a variety of methods (observations during class activities of both individual and teamwork, group discussions, oral presentations, book talks, and conferences) - Spelling tests - Writing pieces are evaluated using rubrics and/or checklists - Brigrance	X	X	X
Reads and listens to spoken, written and media texts (33%)		X	X	X
Produces written and media texts (34%)			X	X
Mathematics		1	2	3
Solves a situational problem (30%)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. - In-class observations (class participation and teamwork) - Corrections of daily work and conferencing with student - Brigrance		X	X
Uses mathematical reasoning (70%)		X	X	X
Français, langue seconde		1	2	3
Communique oralement en français (33%)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. - Reading tests	X	X	X

Comprend des textes écrits et des exposés oraux (34%)	<ul style="list-style-type: none"> <li>- Fluency &amp; sight word testing</li> <li>- Listening tests</li> <li>- Oral communication skills are evaluated using a variety of methods (observations during class activities of both individual and teamwork, group discussions, oral presentations, book talks, conferences)</li> <li>- Spelling tests</li> <li>- Writing pieces are evaluated using rubrics and/or checklists</li> </ul>	X	X	X
Produit des textes écrits et des exposés oraux (33%)			X	X

CCQ		1	2	3
Cycle 1: Explores cultural realities (100%)	<ul style="list-style-type: none"> <li>- Observations during class activities of both individual and teamwork</li> <li>- Group discussions</li> <li>- Conference with students</li> <li>- Hands-on activities</li> </ul>		X	X

Physical Education & Health (one result)		1	2	3
To perform movement skills in different physical activity settings	<ul style="list-style-type: none"> <li>-Plans of Action</li> <li>-Checklists</li> <li>-Rubrics</li> </ul>	X		X
To interact with others in different physical activity settings			X	X

### **Cross-Curricular Competencies**

**Term 1:** Cross-Curricular Competency # 4 - Works in a team

**Term 3:** Cross-Curricular Competency # 3 - Communicated Effectively