



STANDARD & PROCEDURES 2025-2026 WR2

| Teachers | | | |
|--------------------------|---|-------------------|-----------------------|
| Megan Pimentel | | | |
| School Year 2025-2026 | | | |
| Term | Period | Distributed on | Recipient |
| First Communication | September 2, 2025- October 8, 2025 | October 15, 2025 | Access through Mozaik |
| 1 (20% of final mark) | September 2, 2025- November 6, 2025 | November 20, 2025 | Access through Mozaik |
| 2 (20% of final mark) | November 6, 2025 - February 11, 2026 | February 25, 2026 | Access through Mozaik |
| 3 (60% of final mark) | February 11, 2026 – June 9, 2026 | June 23, 2026 | Access through Mozaik |

Ongoing Communications to Students and Parents

- Use of agenda and/or communication log containing notes/messages/letters/handouts
- Parent/teacher meetings (arranged by school or between parent and teacher)
- Google Classroom
- Report cards & IEP
- Telephone calls/emails

| Competencies | | Evaluation Methods | | |
|--|--|--------------------|---|---|
| English Language Arts | | 1 | 2 | 3 |
| Uses language to communicate and to learn (33%) | Please note that all assessments will have both FORMATIVE and SUMMATIVE versions - Brigance - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Hands-on activities - Reading and listening comprehension activities/assessments - Reading fluency and sight word activities/assessments - Writing checklists and/or rubrics - Oral communication skills: evaluated using a variety of methods (observations, group discussions, role playing, conferences) | X | X | X |
| Reads and listens to spoken, written and media texts (33%) | | X | X | X |
| Produces written and media texts (34%) | | | X | X |
| Mathematics | | 1 | 2 | 3 |
| Solves a situational problem (30%) | Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. - Brigance - Corrections of daily work - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands-on activities | | X | X |
| Uses mathematical reasoning (70%) | | X | X | X |
| Français, langue seconde | | 1 | 2 | 3 |

| | | | | |
|---|--|---|---|---|
| Communiquer oralement en français (33%) | Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands-on activities | X | X | X |
| Comprend des textes écrits et des exposés oraux (34%) | | | X | X |
| Produit des textes écrits et des exposés oraux (33%) | | | X | X |

| CCQ | | 1 | 2 | 3 |
|---|--|---|---|---|
| Cycle 1: Explores cultural realities (100%) | Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands-on activities | | X | X |

| Physical Education & Health (one result) | | 1 | 2 | 3 |
|--|---|---|---|---|
| To perform movement skills in different physical activity settings | -Plans of Action -Checklists -Rubrics | X | | X |
| To interact with others in different physical activity settings | | | X | X |

Cross-Curricular Competencies

Term 1: Cross-Curricular Competency # 4 - Works in a team

Term 3: Cross-Curricular Competency # 3 - Communicated Effectively