



STANDARD & PROCEDURES 2025-2026 WR3

Teachers			
Cynthia Fugnitto WR3 - WINGS Senior			
School Year 2025-2026			
Term	Period	Distributed on	Recipient
First Communication	September 2, 2025- October 8, 2025	October 15, 2025	Access through Mozaik
1 (20% of final mark)	September 2, 2025- November 6, 2025	November 20, 2025	Access through Mozaik
2 (20% of final mark)	November 6, 2025 - February 11, 2026	February 25, 2026	Access through Mozaik
3 (60% of final mark)	February 11, 2026 – June 9, 2026	June 23, 2026	Access through Mozaik

Ongoing Communications to Students and Parents

- Use of communication log (containing notes/messages/letters/handouts)
- Parent/teacher meetings (arranged by school or between parent and teacher)
- Google Classroom
- Report cards & IEP
- Emails

Competencies		Evaluation Methods		
English Language Arts		1	2	3
Uses language to communicate and to learn (33%)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions - Brigance - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Hands-on activities - Reading and listening comprehension activities/assessments - Reading fluency and sight word activities/assessments - Writing checklists - Oral communication skills: evaluated using a variety of methods (observations, group discussions, role playing, conferences)	X	X	X
Reads and listens to spoken, written and media texts (33%)		X	X	X
Produces written and media texts (34%)			X	X
Mathematics		1	2	3
Solves a situational problem (30%)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. - Brigance - Corrections of daily work - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands-on activities		X	X
Uses mathematical reasoning (70%)		X	X	X

Français, langue seconde		1	2	3
Communique oralement en français (33%) (10% of grade comes from French Communication)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists	X	X	X
Comprend des textes écrits et des exposés oraux (34%)			X	X
Produit des textes écrits et des exposés oraux (33%)			X	X
Science		1	2	3
To explore the world of science and technology	- Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands-on activities	X	X	X
To make the most of scientific and technological tools, objects and procedures		X	X	X
To communicate in the languages used in science and technology		X	X	X
Geography		1	2	3
To understand the organization of a society in its territory	- Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists	X	X	X

To interpret change in a society and its territory	<ul style="list-style-type: none">- Hands-on activities- hands-on activities	X	X	X
To be open to the diversity of societies and their territories		X	X	X
Culture and Citizenship in Quebec (CCQ)		1	2	3
Cycle 2: Examines cultural realities (100%) Cycle 3: Reflects critically on cultural realities (100%)	<ul style="list-style-type: none">- Observations during class activities of both individual and teamwork- Group discussions- Conference with students- Hands-on activities		X	X

Physical Education & Health (one result)		1	2	3
To perform movement skills in different physical activity settings	<ul style="list-style-type: none"> -Plans of Action -Checklists -Rubrics 	X		X
To interact with others in different physical activity settings			X	X

Cross-Curricular Competencies

Term 1: Cross-Curricular Competency # 4 - Works in a team

Term 3: Cross-Curricular Competency # 3 - Communicated Effectively