

INFORMATION REGARDING THE NATURE OF THE MAIN EVALUATIONS AND THE SCHEDULED PERIODS FOR EVALUATIONS



Our Lady of Pompei School
9944 Saint Michel Blvd. Montreal, Qc. H1H 5G8
Tel: (514) 381-0411

At Our Lady of Pompei, we believe evaluation is the process whereby a judgement is made on a student's learning on the basis of information gathered, analyzed and interpreted, for the purpose of making pedagogical and administrative decisions.

The following information pertains to the main evaluation that will be carried out during your child's 2025 – 2026 school year.

2025 – 2026 Elementary School Year

CYCLE TWO

--	--	--

SUBJECT Competencies Targeted	DESCRIPTION	EVALUATION METHOD & TIMELINE
ENGLISH LANGUAGE ARTS Cycle 2 Uses language to communicate and to learn. (33%) Reads and listens to spoken, written and media texts. (33%) Produces written and media texts. (34%)	Throughout the year, students will be evaluated on their ability to use language to communicate ideas, to use language conventions, to construct meaning, to make connections, to use structures and features and to read critically. Also, students will be evaluated on their ability to organize texts, to adapt writing for audience and purpose, to apply structures and features of texts and to apply language convention. <u>In term 1</u>, students will be evaluated on reading and listening to spoken, written and media texts. <u>In term 2</u>, students will be evaluated on using language to communicate and to learn <i>and</i> also producing written and media texts. <u>In term 3</u>, students will be evaluated on all three competencies. In term three, the students (grade 4) will write a MELS compulsory exam.	<u>Evaluation Tools</u> Evaluation will be formative and summative in the form of: • Teacher observations • Checklists • Assignments & Homework • Independent/group work • Tests /Quizzes
MATHEMATICS Cycle 2 Solves a situational problem (30%) Uses mathematical reasoning (70%)	Students will be evaluated on their ability to solve situational problems and use mathematical reasoning/knowledge of various mathematical concepts such as arithmetic, geometry, and measurement throughout the year. <u>In term 1</u>, students will be evaluated on using mathematical reasoning. <u>In term 2</u>, students will be evaluated on mathematical reasoning & solves a situational problem. <u>In term 3</u>, students will be evaluated on both competencies. In term three, the students (grade 4) will write a School Board compulsory exam.	<u>Evaluation Tools</u> Evaluation will be formative and summative in the form of: • Teacher Observations • Assignments & Homework • Independent/group work • Tests / Quizzes

FRENCH Cycle 2 Communicates in French (33%) Understands oral and written texts in French (34%) Produces oral and written texts in French (33%)	Students will be evaluated on their ability to communicate orally and in different written formats. <u>In term 1</u>, students will be evaluated on understanding oral and written texts in French. <u>In term 2</u>, students will be evaluated on communicating in French; <i>also</i> producing oral and written texts in French. <u>In term 3</u>, students will be evaluated on all three competencies. In term three, the students (grade 4) will write a School Board compulsory exam.	<u>Evaluation Tools</u> • Teacher observations • Oral Presentations • Rubrics • Assignments • Group discussions • Tests / Quizzes
SOCIAL STUDIES Cycle 2 Geography, History and Citizenship Education (100%)	Students will be evaluated on their ability to: Understand different societies and their territories from a geographic and historical perspective. Compare certain aspects of societies to appreciate their diversity. The progress of the social studies knowledge will be evaluated throughout the year, using timelines, textbook information, world maps, and group discussions. Only an overall Subject Mark will appear on each report.	<u>Evaluation Tools</u> • Teacher Observations • Assignments • Tests / Quizzes
SCIENCE & TECHNOLOGY Cycle 2 (100%)	Students will be evaluated on their ability to propose explanations to scientific or technological problems by using the language specific to the subject. The students will be exploring these concepts based on three main themes: Univers vivant, Univers material, Terre et Espace. Only an overall Subject Mark will appear on each report.	<u>Evaluation Tools</u> • Teacher Observations • Assignments • Tests • Rubrics

ART Cycle 2 Produce individual and media works in visual arts. (70%) Appreciate works of art, Traditional artistic objects, media images, personal productions and those of classmates. (30%)	Students will be evaluated on their ability to: Transform with the aid of tools, using gestures that they learn to control. Use creative ideas inspired by stimulus for creation of media works. The student will use transforming gestures and elements of visual arts language according to the message and intended viewer. The student will examine an artwork. The student will make connections between what he/she has felt and examined. The student will share his/her appreciation experience. Only an overall subject mark will appear on each report.	<u>Evaluation Tools</u> • Art Appreciation Activities • Assignments • Class Work • Observations
MUSIC Cycle 2 Invent and interpret musical pieces (70%) Appreciate musical works, personal productions and those of classmates. (30%)	Term one– Appreciation of musical works will be evaluated Term two – Interpretation and Appreciation of musical works will be evaluated Term three – invention, Interpretation and appreciation of musical works will be evaluated Students will be evaluated on their ability to play Latin percussion and other instruments in the classroom and to prepare and present musical works to others. The student's practical and theoretical knowledge of music theory. The student will use the elements of music learned to create and present a musical work. They will be asked to use listening and writing skills to critique their peer's work. Only an overall Subject Mark will appear on each report card.	<u>Evaluation Tools</u> • Class work • Observation • Practical evaluations • Presentations • Tests
CULTURE AND CITIZENSHIP IN QUEBEC Cycle 2 (100%)	Students will learn to evaluate sources, information and arguments, to identify the characteristics of culture and society in Quebec today, and to observe the related social relations. The objective is to lead students to develop their critical thinking skills and ability to engage freely in empathetic dialogue. One single competency will be developed and evaluated. In cycle two the competency developed is: Examines Cultural Realities. An overall Subject Mark will appear on each report.	<u>Evaluation Tools</u> • Teacher Observations • Class discussions • Assignments • Independent / Group Work

PHYSICAL EDUCATION & HEALTH Cycle 2 1- Perform movement skills in different physical activity settings. 2)-Interact with others in different physical activity settings. 3)-Adopt a healthy and active lifestyle. (100%)	All three competencies will be evaluated throughout the year. Term one: Competency 1 will be evaluated. Term two: Competencies 2 and 3 will be evaluated Term three: Competencies. 1, 2, and 3 will be evaluated Only an overall Subject Mark will appear on each report.	<u>Evaluation Tools</u> • Observations • Assignments in Health Book • Skills tests and Rubrics

Communication to Parents

Different means will be used to communicate with parents: notes in the agenda, email messages, telephone calls and/or Google Classroom. For the 2025-2026 academic year, students will receive a progress report and 3 term report cards.

Other Comments

First Written Communication (Progress Report)	The first written communication, which will include comments on your child's learning and behaviour, will be issued on October 15th, 2025 .
First Report Card	The first official report card will be issued on November 17th, 2025 . This report card will cover the period from September 2, 2025 to November 6 th , 2025 and will count for 20% of the final mark for the year.
Second Report Card	The second official report card will be issued on February 23rd, 2026 . This report card will cover the period from November 10 th , 2025 to February 13 th , 2026 and will count for 20% of the final mark for the year.
Third Report Card	The third official report card will be issued on June 22nd, 2026 . It will cover the period from February 16 th , 2026 to June 22 nd , 2026 and will count for 60% of the final mark for the year.

CONVERTING EVALUATION AND REPORTING SYMBOLS (Only percentages on report cards)					
	COMPETENCY	LETTER	NUMERICAL	PERCENTAGE	PERCENTAGE

LEVEL	LEVEL	GRADE	SCORE	POINTS	RANGE
5+	ADVANCED (above requirement)	A++	10	100 % – 94 %	100% - 88%
5		A+	9	93 % – 88 %	
4+	THOROUGH (clearly meets the requirement)	A	8	87% - 83%	87% – 74 %
		A-		82% - 80%	
4		B+	7	79% - 77%	
		B		76% - 74%	
3+	ACCEPTABLE Meets requirement (performs basic task to a limited extent)	B-	6	73 % - 70%	73 % - 60%
		C+		69 % - 65%	
3		C	5	64% - 60 %	
2+	PARTIAL Below requirement (performs task) with guidance)	C-	4	59 % - 58 %	59 % - 52%
		D+		57 % - 55%	
2		D	3	54% - 52 %	
1+	MINIMAL Well below requirement (performs task with constant help)	D-	2	51 % - 50 %	51% - 44%
		E+		49 % - 47 %	
		E	1	46 % - 44 %	