

**0528 INFORMATION REGARDING THE NATURE OF THE MAIN EVALUATIONS AND THE SCHEDULED PERIODS
FOR EVALUATIONS**



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At Our Lady of Pompei, we believe evaluation is the process whereby a judgement is made on a student's learning on the basis of information gathered, analyzed and interpreted, for the purpose of making pedagogical and administrative decisions.

The following information pertains to the main evaluation that will be carried out during your child's 2025-2026 school year.

2025-2026 Elementary School Year
CYCLE THREE

SUBJECT Competencies Targeted	DESCRIPTION	EVALUATION TOOLS
ENGLISH LANGUAGE ARTS Cycle 3 Uses language to communicate and learn (33%) Reads and listens to spoken, written and media texts (33%) Produces written and media texts (34%)	Students will be evaluated on their ability to use language to communicate ideas, to use language conventions, to construct meaning, to make connections, to use structures and features and to read critically. Students will also be evaluated on their ability to organize texts, to adapt writing for audience and purpose, and to apply structures and features of texts and to apply language conventions. In Term 1, students will be evaluated on <i>“Reads and listens to spoken, written and media texts.”</i> In Term 2, students will be evaluated on <i>“Uses language to communicate and learn”</i> and <i>“Produces written and media texts.”</i> In Term 3, students will be evaluated on all three competencies. In Term 3, students of Cycle 3 Year 2, will write a compulsory end-of-cycle English Language Arts Ministry (MELS) exam that will count for 10% of their final mark.	<u>Evaluation Tools:</u> • Rubrics for writing and oral work • Tests • Quizzes • Homework • MELS End-Of-Cycle Year 2 Exam

FRENCH Cycle 3 Communicates in French (33%) Understands oral and written texts in French (34%) Produces oral and written texts in French (33%)	Students will be evaluated on their ability to use language to communicate, to demonstrate their understanding of different types of texts. Students will also be evaluated on their ability to write different types of texts by using various writing traits. In term 1, students will be evaluated on understanding oral and written texts in French. In term 2, students will be evaluated on communicating in French <i>and</i> producing oral and written texts in French. In term 3, students will be evaluated on all three competencies. In term three, students of Cycle 3 Year 2 will write a compulsory end-of-cycle School Board exam that will count for 10% of their final mark.	<u>Evaluation Tools:</u> • Quizzes and comprehension tests • Assignments • Observations • Rubrics • Oral presentations • Group discussions
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MATHEMATICS Cycle 3 Solves a situational problem related to mathematics (30%) Uses mathematical reasoning (70%)	Students' will be evaluated on their reasoning using mathematical concepts and processes. Students will solve situational problems by indicating in oral or written form if the problem has been understood and solved using the main aspects of the solution. In Term 1, students will be evaluated on “<i>Uses mathematical reasoning.</i>” In Term 2, students will be evaluated on both competencies. In Term 3, students will be evaluated on both competencies. In Term 3, students of Cycle 3 Year 2 will, write a compulsory end-of-cycle Mathematics Ministry (MELS) exam that will count for 10% of their final mark.	<u>Evaluation Tools:</u> • Tests and Quizzes • Learning and Evaluation Situations • In-Class Assignments • Homework • Observations
SOCIAL STUDIES Cycle 3 Geography, History and Citizenship Education (100%)	Students will be evaluated on their ability to understand and interpret changes in a society and understand different societies from a geographical and historical perspective. Students will be evaluated on their ability to compare certain aspects of societies and to appreciate their diversity. Only an overall Subject Mark will appear on each report card.	<u>Evaluation Tools:</u> • Tests • Projects • Oral presentations • Rubrics

VISUAL ARTS Cycle 3 Produce individual and media works in the visual arts (70%) Appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)	Students will be evaluated on their ability to: Students transform with the aid of tools, using gestures that they learn to control. Students will use creative ideas inspired by a stimulus for creation of media works. The student will use transforming gestures and elements of visual arts language according to the message and the intended viewer. Students will examine art works. Students will make connections between what they have felt and examined. Students will share their appreciation experience. Term One: Competency 1 Term Two: Competency 1 and 2 Term Three: Competency 1 and 2 Only an overall Subject Mark will appear on the report card.	<u>Evaluation Tools</u> • Art Appreciation Activities • Assignments • Class Work • Observations • Effort
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MUSIC Cycle 3 To invent and interpret musical pieces and to (70%) To appreciate musical works, personal productions and those of classmates (30%)	Term One – To appreciate musical works which will be evaluated Term Two – To interpret, and to appreciate musical works which will be evaluated Term Three – To interpret, to invent and to appreciate musical works which will be evaluated. Also, students will be evaluated on theoretical knowledge of music history, music theory, musical styles, composer's life and work, knowledge of instruments. The student will use the elements of music learned to create and appreciate musical works. They will be asked to use listening and writing skills to critique, opinion, or to write essays about musical works. Only an overall Subject Mark will appear on each report card Only an overall Subject Mark will appear on each report card.	<u>Evaluation Tools</u> • Class work and participation • Observations • Practical Evaluations • Presentations • Tests
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Culture and Citizenship in Quebec Cycle 3 Reflects critically on cultural realities (100%)	Students will be evaluated on their knowledge and/or proficiency related to cultural realities. When being evaluated the students' personal information and their right to privacy will be protected. Only an overall Subject Mark will appear on each report card	<u>Evaluation Tools</u> • Discussions • Responses • Oral presentations
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PHYSICAL EDUCATION & HEALTH Cycle 3 1..Perform movement skills in different physical activity settings. 2. Interact with others in different physical activity settings. 3. Adopt a healthy and active lifestyle. (100%)	Students will be evaluated on their ability to: Term One: Competency 1 will be evaluated Term Two: Competencies 2 and 3 will be evaluated Term Three: Competencies 1, 2, and 3 will be evaluated The student's knowledge of different physical activities will also be evaluated throughout the year. Only an overall Subject Mark will appear on each report card.	<u>Evaluation Tools</u> • Skills Tests • Observations • Assignment done in the Health book
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Communication to Parents

Different means will be used to promote communication with parents: email, telephone calls, agenda and Google classroom. For the 2025-2026 academic school year, students will receive one progress report and three term report cards. All reports will be accessible through the Mozaik portal.

First Written Communication (Progress Report)	The first written communication, which will include comments on your child's learning and behaviour and will be issued on October 15 th , 2025.
First Report Card	This report card will cover the period from September 2 nd to November 6 th , 2025 and will count for 20% of the final mark for the year.
Second Report Card	This report card will cover the period from November 10 th 2025 to February 13 th , 2026 and will count for 20% of the final mark for the year.
Third Report Card	This report card will cover the period from February 16 th , 2026 to June 23 rd , 2026 and will count for 60% of the final mark for the year.

CONVERTING EVALUATION AND REPORTING SYMBOLS

(Only percentages on report cards)

LEVEL	COMPETENCY LEVEL	LETTER GRADE	NUMERICAL SCORE	PERCENTAGE POINTS	PERCENTAGE RANGE
5+	ADVANCED (above requirement)	A++	10	100 % – 94 %	100% - 88%
5		A+	9	93 % – 88 %	
4+	THOROUGH (clearly meets the requirement)	A	8	87% - 83%	87% – 74 %
		A-		82% - 80%	
4		B+	7	79% - 77%	
		B		76% - 74%	
3+	ACCEPTABLE Meets requirement (performs basic task to a limited extent)	B-	6	73 % - 70%	73 % - 60%
		C+		69 % - 65%	
3		C	5	64% - 60 %	
2+	PARTIAL Below requirement (performs task with guidance)	C-	4	59 % - 58 %	59 % - 52%
		D+		57 % - 55%	
2		D	3	54% - 52 %	

1+ 1	MINIMAL Well below requirement (performs task with constant help)	D- E+ E	2 1	51 % - 50 % 49 % - 47 % 46 % - 44 %	51% - 44%
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