

**Roslyn Elementary School
GOVERNING BOARD AGENDA
Monday, March 10th, 2025
Online Meeting Via Teams
6:15pm – 8:15pm**



Minutes Prepared by Vanessa Campbell

Governing Board Members Present
Joanna Genovezos (Principal)
Fabiana Ciacciarelli (Vice-Principal)
Suzanne Wexler (Chair)
Vanessa Campbell (parent / secretary)
Amanda Henry (parent)
Kori Betsalel (parent)
Scott Pringle (parent)
Miguel Burnier (alternate)
Sarah Alvi (alternate)
Stefan Kuch (alternate)
Stephanie Iannelli (resource teacher)
Julie Marcus (teacher)
Grace Theodorou (teacher)
Talía Hobé (teacher)
Marie-Laure Casa-Martin (teacher)
Paolo Ruscito (personal development animator)
Jennifer Maxwell (Tyndale Community rep)
Kiara Payne (Center Greene community rep)
Jonathan Kruidbos (YMCA community rep)
Chelle (HandS)
Debbie Stock (HandS Chair)
Johnny Piazza (from Le Doral)

Regrets
Jo-Ann Wong (parent / treasurer)
Meg Daniel (parent)
Robin Schulz-Peissel (teacher)

1. Welcome

Marie-Laure motions to start the meeting, seconded by Scott Pringle

2. Presentation by Le Doral Catering (10 Mins)

Presentation from Johnny Piazza from the Le Doral Catering

3. Adoption of Agenda (2 minutes) (For Approval)

Changes to the agenda section 10 corrected listing

Motion to approve the agenda with the changes by Amanda, seconded by Paolo

4. Adoption of Minutes (2 minutes)

4.1 Adoption of Minutes from GB Meeting on Monday Jan 20, 2025 (For Approval)

Motion to adopt the minutes from meeting on Jan 20, 2025 by Scott Pringle and seconded by Marie-Laure Casa

5. First Question Period (2 minutes)

None

6. Business Arising from Last Meeting (15 minutes)

6.1. School Safety Survey

Fabiana presents the results of the school safety survey from 2024. Held in November/December 2024. Compared to October 2023 and compared to the Canadian norm. To look into how to make students feel safer at the school.

6.2. Fundraising update

Miguel updates on fundraising. Met with other parents and ideas was to send a letter to the school population to solicit funds for classroom improvements (ie. Furniture) and also naming areas for potential business sponsorship. Letter will be sent out by email to governing board along with any details of a proposed fundraiser for potential sponsorships.

7. Community Representatives Report (5 minutes)

Kiara (GC)- Friday evening programs doing well, a lot of updates for after school program (ie. Concrete homework help, interns doing activities with the kids, mural unveiling is tomorrow). Jonathan (YMCA)- programs running business as usual, just finished march break camp, starting to look at summer programs. This will be the last year for before and after school, will not be resuming in the fall.

Jennifer (Tyndale)- Have started registration for daycamp, kids working on different art projects and will have an art show in April,

7.1 HandS Report (5 minutes)

Debbi presents HandS activities: (1) literacy week to help with book swap (2) resurrected born to read program (3) ECA coordinator has launched winter lunch activities (4) teacher and staff appreciation week in February (5) Monthly newsletter sent out (6) social media to reach families

8. Teacher's Report (5 minutes)

Marie-Laure- Thank you to HandS for teacher appreciation week. Term 3/March is nutrition month. Start working on restaurant project (grade 2). Today was St-Patrick's day, did an activity with lucky charms cereal and bar graphs. Before March Break had a workshop on Kind Kids.

Julie Marcus- Starting Cinderella play preparation (grade 2), and in grade 1 starting mystery surprise bag presentations.

Grace (grade 3) – writing story books, next week one class will be making sandwiches for Bread and Beyond.

9. Vice Principal Report (5 minutes)

-Grade 5 finished study methods workshop, and had a workshop for parents.

-February had a lot of activities (1) steel pan drums assembly (2) basketball jamboree (3) 100 days of school/K parade (4) assembly with students (5) 2 weeks jump rope for heart in gym class (6) ended the month with carnival day K4-5, grade 6 had grad tubing activity (7) pink shirt day held and each class did an activity (8) created a kindness chain throughout the school, in the EMSB newsletter (9) had parent teacher interviews

March (10) Cabane a sucre day

This week is anti-violence/bullying week so several activities taking place.

10. Principal Report (10 minutes)

-Gives thanks to everyone involved in the school and introduces Chelle re: YMCA

-Received the report for water level quality. All the sinks do not meet the exact standards so do not drink from the sinks- there are signs to that affect. All the water fountains passed, filters replaced and water quality is excellent. Now with the plastic water bottle ban can no longer provide water bottles, so important students have their own water bottles. Parent asks if compostable cups can be kept at office. Email will be sent home to parents advising of this.

-Had 2 snowdays, so the ministry is removing the June 6 ped day. Formal email coming from school board to come.

-Enrollment- still struggling with lower enrollment (common in English schools).

10.1. Budget building process (10 minutes)

-Every year come to the governing board to decide the priorities of the school.

-Last year requested the per-capita funding to run the school effectively, resource teachers, to increase child care workers/special techs, increase the number of days of school psychologist from 2 to 3, care taking asked for 3.5 days from 3, increase funding for building improvements, repairs, etc, IT technician services increased from 1 to 2 days per week.

10.2. Budget building priorities (10 minutes with Approval)

-Propose to request the per-capita funding to run the school effectively, resource teachers, to increase child care workers/special techs, increase the number of days of school psychologist from 2 to 3, care taking maintain 3.5 days, increase funding for building improvements, repairs, etc, IT technician services maintain 2 days per week.

Guiding principles when considering the budget

- Requesting an additional bilingual resource teacher
- Use the weighting of the students enrollment when hiring people ie. VP, secretary
- Number of caretakers should be allocated based on usage of the building, not the space
- School roll-over money should be kept within the school

Motion to approve the budget buildings priorities as presented by Joanna for the 2025-2026 school year by Paolo, seconded by Marie-Laure. No nays, abstentions, all approved.

Motion to approve the budget building guiding principles as presented by Joanna for the 2025-2026 school year by Scott Pringle, seconded by Kori. No nays, abstentions, all approved.

10.3. CCQ (5 minutes with Approval)

Culture and citizenship in Quebec

Every year told by ministry that this is a course taught in English. Ask RGB to teach it in French to maintain the French immersion quality of the school.

Motion to approve the CCQ being taught in French at Roslyn for the 2025-2026 school year by Marie-Laure, seconded by Kori. No nays, abstentions, all approved.

10.4. Subject/Time Allocation (10 minutes with Approval)

Fabiana presents the subject and time allocation for the 2025-2026 school year at Roslyn. Same as last year, as per ministry guidelines.

Motion to approve the subject and time allocation at Roslyn for the 2025-2026 school year as presented by Fabiana by Marie-Laure, seconded by Paolo. No nays, abstentions, all approved.

10.5. YMCA (5 mins)- Jonathan discussed above.

Chelle also discusses HandS providing child handling services, looking into to replace the YMCA for pre/after school care (but not Ped days, breaks, etc).

11. EMSB Parents Committee Report (2 minutes)

Suzanne presents some discussion points from PC meetings

12. RGB Chair Report (2 minutes)

12.1 Parent speaker night update

Everyone encouraged to attend, will be introduced to the community

12.2 Principal Selection Criteria (10 mins)

Presents the selection criteria, no changes except for the date and amendment to the outdoor space #24.

Motion to approve the 24 item principal selection criteria with added change for the 2025-26 school year by Scott Pringle, seconded by Marie-Laure. No nays, abstentions, all approved.

13. Good and Welfare

None

14. Question Period (2 minutes)

None

15. Next meeting date: Mon, April 28, 2025

Motion to close the meeting at 8:13pm by Kori , seconded by marie-Laure

Joanna Genovezos- Principal

Suzanne Wexler- Governing Board Chair

CODES:

D- Governing Board has the power to decide without necessarily receiving a proposal,

AD- Governing Board has the power to change, adapt, add or remove one or more elements of a proposal submitted by the Principal.

AP- Governing Board has the power to either accept or reject a proposal as submitted, without the possibility of making changes. If rejected, a new proposal must be submitted for approval before implementation.

C- Governing Board is consulted on a matter and may influence the final decision

I- Governing Board is provided information regarding a decision made by the Principal