

Roslyn School
GOVERNING BOARD Minutes
Oct 21, 2024



Minutes Prepared by Meaghan Daniel

Governing Board Members Present

Julie Marcus (teacher)
Vanessa Campbell (parent / secretary)
Amanda Henry (parent)
Suzanne Wexler (Chair)
Meg Daniel (parent)
Scott Pringle (parent)
Debbie Stock (HandS Chair)
Sarah Alvi (alternate)
Jo-Ann Wong (parent / treasurer)
Kori Betsalel (parent)
Stephanie Iannelli (resource teacher)
Stefan Kuch (alternate)
Miguel Burnier (alternate)
Kiara Payne (Center Greene community rep)
Jennifer Maxwell (Tyndale Community rep)
Robin Schulz-Peissel (teacher)

Also Present

Joanna Genovezos
Fabianna Ciacciarelli

Regrets

Jonathan Kruidbos (YMCA community rep)
Marie-Laure Casa-Martin (teacher)

1. Welcome and Introductions

Motion to open the meeting by Meaghan Daniel, seconded by Kori Betsalel, all in favour. Joanna Genovezos provided welcome, followed by a round of introductions.

2. Adoption of Agenda

Motion to adopt the agenda by Jo-Ann Wong, seconded by Scott Pringle, all in favour.

3. Adoptions and Votes for First Meeting

- a. Motion to nominate Suzanne Wexler for Chair by Kori Betsalel, seconded by Scott Pringle, all in favour.
- b. Motion to nominate Vanessa Campbell and Meaghan Daniel for Secretary by Kori Betsalel, seconded by Scott Pringle, all in favour.
- c. Motion to nominate Jo-Ann Wong for Treasurer by Robin Schulz-Peissel, seconded by Scott Pringle, all in favour.
- d. Adoption of Minutes from RGB Meeting on June 10th, 2024 motion by Vanessa Campbell, seconded by Kori Betsalel, all in favour.
- e. Adoption of Minutes from AGM Sept 12, 2024 with motion to accept with amendment being the addition of names of alternative members made by Kori Betsalel seconded by Vanessa Campbell, all in favour.
- f. Adoption of Annual Report 2023-2024 (For Approval by last year's members) – *tabled until next meeting.*

4. First Question Period

Parent asks about HandS instead of PPO.

JG explained that this was decided at the AGM. You can have both, but most schools have just one. PPO is less independent as its work must connect with the education budget and project at the particular school. HandS can do more with independence and can focus more on activities, school spirit. Running both at once might be difficult in terms of volunteers, and HandS is struggling for volunteers. PPO stand for Parent participatory organization.

JG notes HandS needs to be voted in. Resolved to do this at next meeting instead of amending agenda, which was already approved.

5. Community Representatives Report

YMCA sent regrets.

JM for Tyndale reports about 4 students going to Disneyland for the day on dreams day flight. These are students with physical or social disabilities and they're taken to Disney World for the day on a private jet.

Tyndale informs new GB parents and teachers of mandate, which is that they are a community centre, serving ages 0-99, has an after school program, works with elementary k-6, helps with homework or support in any other area they need help in. They have a relationship with fluency centre, also have a high school program. They're funded on government grants and donations. They've recently received funding to do IEP testing.

JM and JG to connect about testing, as the current list with school psychologist has years long wait. Testing allows for kids and school to get supports and resources they need. Results obtained by any psychologist (at Tyndale) however are strictly confidential and parent permission must be granted to share the information of their child's results at their discretion.

KP for Centre Greene reports on upcoming haunted house, with games, candy, donated costumes. After school program is running well, Concordia students are running workshops, and ped day services are coming back for Westmount park and Roslyn kids.

KP explains Centre Greene mandate: Centre Green is NFP charity in lower Westmount, rec services for 0-100, after school programs, toddler programs, senior fitness classes, recreational community work.

DS for HandS explains the HandS mandate, which is being a bridge between home and school, doing a lot of fundraising for the school. HandS is not limited in purpose (unlike a PPO). They can fundraise for equipment, school supplies, furniture. With pizza lunch fundraisers and such, HandS can go large with a wide network of parent participation. HandS had the AGM in June and a lot of team graduated out. Not there are lots of new faces and had first general meeting. It was not very well attended but have new communications officer, and threw welcome back party, provided apples for Terry Fox run, and pumpkins for Halloween, and photographer for school pictures. Need to have membership go up and more fees paid.

6. Teacher's Report

JM reports that Gr 1 is doing phonics and engaging 'secret stories'. Gr 2 is reading and speaking about the gratitude jar, reinforcing phonics, and writing,

RSP reports that Gr 4 kids are working on writing and reading beginning chapter books and picture books. They're learning to have a group discussion, take turns and wait, and staying on topic.

SI explains her role, which is to support students in the classroom. Ways she does this is through games to build number sense, CCQ, getting students to know themselves, describing their physical traits or character traits, and starting to talk about emotions.

7. PC Delegate Report

Had to send regrets for meeting, no report.

8. RGB Chair Report

SW presents rules and roles of RGB for 2024-2025, and that further explanations of roles of being on the Governing Board will come from the ESMB pamphlet. Generally, come to meetings, start on time, end on time, participate fully. Be mindful of time and productive and constructive with comments. Members are to speak in all students' best interests, not about personal matters.

JG presents the mandates from EMSB, which include passing budget, criteria for principal, anti-bullying docs, educational project. RGB members are advised to **read the educational project when it is sent out** as it is a 3 year mandate. We are in first year, and every year there is a need to report on sustaining excellent results or improve them.

SW tables item to vote on funds for an ad, as it is still unclear what text will be permitted by the EMSB. The RGB has a little less than \$2000 and ads are expensive. In answering parent questions, SW further explains that this ad is to promote Roslyn's outstanding results of end of year cycle pre exams and to promote the school more generally. The ad is to run in the Westmount independent, and possibly the Montreal Gazette, depending on EMSB approval. The purpose of the ad is for enrollment – as higher numbers at the school are better for budget and services provided by the board. But also, an ad is good for school spirit and builds affection for the school. There is a lot to celebrate at Roslyn.

FC mentions that RGB could create a separate marketing sub-committee to capitalize on digital and print media.

Vote deferred for the next meeting or e-vote once more info is available from the EMSB.

9. Principal's Report

- a. JG reports on current profile of the school. 7 years ago Roslyn was at 620, now down to 530. In comparison, Willingdon is down from 700-500 and all English schools losing numbers in the west end. This is because there is difficulty to get eligibility, and all fighting to remain alive. At Roslyn, we want to increase 30-40 students next year. Roslyn is fully staffed this year. There are 57 children coded, spectrum, behavioral, 43 non-coded on IEP. Capacity is 600, but have gone as high as 700.

Parent asks if the school gets funding from donation? JG explains that there is some donation. The Roslyn foundation is external.

- b. JG reports on Roslyn's Success Rates, which are VERY impressive. Further, students who are coded are not receiving results far off of those who are not. All children at Roslyn are receiving impressive results.

SI explains the term IEP, which is an individualized education plan. It is written to stipulate what additional supports a student gets in classroom. This could be additional time, use of a quiet room or quiet space to write an assignment. The document is updated on a yearly basis, along with adaptations and strategies for the classroom.

- c. JG reports on the Intimidation and Violence Training at the school board meeting and talked about biggest issue. What stood out from the discussion to her was how children coming from abused homes are likely to have mental health impacts. Also children bullied by peers are more likely have mental health issues as an adult. Bullying is an issue to take very seriously.

Parent asks if training focuses on giving confidence to empower and protect them from bullying. JG reports that a lot of bullying programs address empowering kids.

10. Vice Principal Report

- a. FC reports that the enrichment program is to begin Oct 31 and the admin is working with Dr. Birlean.

Kids are nominated to the program by specific criteria. For example, Caribou Math is for mathematically talented students with averages above 90%, and are also motivated and strong in math.

- b. FC reports on school events. Gr 6 did a soccer trip. Grade 6 is hosting a comedian, and all trips will be in newsletters.
Motion to approve all school trips throughout the year by Kori Betsalel, seconded by Vanessa Campbell, all in favour.
- c. School Fundraisers. Motion to accept all school fundraisers, by Robin Schulz-Peissel, seconded Scott Pringle – all in favour.
- d. Grad Fundraisers. Motion to accept all grad fundraisers by Robin Schulz-Peissel, seconded by Kori Betsalel, all in favour
- e. FC reports on Ms. Nancy and playground. Ms. Nancy is from outside organization, and helps with organized and structured activities, supervision.

11. Good and Welfare

12. Question Period

DS asks if for social media if Roslyn collaborate with HandS? SW clarifies that for an admin run social media, best to make HandS collaboration conversation happen offline.

13. Next meeting dates

DATES TBD Monday, November 18 or November 11 virtual. Motion to close by Kori Betsalel, seconded by Robin Schulz-Peissel.

CODES:

D- Governing Board has the power to decide without necessarily receiving a proposal,

AD- Governing Board has the power to change, adapt, add or remove one or more elements of a proposal submitted by the Principal.

AP- Governing Board has the power to either accept or reject a proposal as submitted, without the possibility of making changes. If rejected, a new proposal must be submitted for approval before implementation.

C- Governing Board is consulted on a matter and may influence the final decision

I- Governing Board is provided information regarding a decision made by the Principal