



Sinclair Laird School



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STANDARDS & PROCEDURES

Teacher(s):	Daniela De Marco
Cycle and Level Taught:	Cycle 1 – Grades 1/2
School Year:	2025-2026

Progress Report	October 14th, 2025
First Report Card This report card will cover the period from August to the beginning of November.	November 20th, 2025 (Parent/Teacher Conference)
Second Report Card This report card will cover the period from mid-November to the end of February.	February 27th, 2026 (Parent/Teacher Conference)
Third Report Card This report card will cover the period from end of February to mid-June.	June 23rd, 2026

Communication With Students and Parents	<ul style="list-style-type: none"> • Student conferencing and feedback • Agenda • Email • Report card • Telephone calls
Other Pertinent Information	<p>If your child is absent for an evaluation, it will be completed upon their return to school unless stated otherwise by the teacher.</p> <p>Should a meeting be necessary, one will be scheduled.</p>

ENGLISH LANGUAGE ARTS (ELA)		
Term	Competencies Targeted	Evaluation Methods
Term 1 20%	Uses Language to Communicate and to Learn Reads and Listens to Spoken, Written and Media Texts	<ul style="list-style-type: none"> • Participation and discussion • In class assignments • Quizzes and tests • Rubrics and checklists • Oral presentations
Term 2 20%	Uses Language to Communicate and to Learn Produces Written and Media texts	
Term 3 60%	Uses Language to Communicate and to Learn Reads and Listens to Spoken, Written and Media Texts Produces Written and Media Texts.	

FRANÇAIS LANGUE SECONDE (FLS)		
Term	Competencies Targeted	Evaluation Methods
Term 1 20%	Understands oral and written texts in French	<ul style="list-style-type: none"> • Participation and discussion • In class assignments • Quizzes and tests • Rubrics and checklists • Oral presentations
Term 2 20%	Understands oral and written texts in French Communicates in French	
Term 3 60%	Understands oral and written texts in French Communicates in French Produces oral and written texts in French	

MATHÉMATIQUES		
Term	Competencies Targeted	Evaluation Methods
Term 1 20%	Uses mathematical reasoning	<ul style="list-style-type: none"> • In class assignments • Quizzes and tests
Term 2 20%	Uses mathematical reasoning Solves a situational problem	
Term 3 60%	Uses mathematical reasoning Solves a situational problem	

CULTURE & CITIZENSHIP IN QUEBEC (CCQ)		
Term	Competencies Targeted	Evaluation Methods
Term 1 0%	NOT EVALUATED	<ul style="list-style-type: none"> • Participation and discussion • In class assignments • Projects
Term 2 40%	Explores cultural realities	
Term 3 60%	Explores cultural realities	