



Sinclair Laird School



8380 Wiseman Avenue
Montreal, Quebec, H3N 2P6
Tel.: (514) - 279-9026
Website: www.emsb.qc.ca/sinclairlaird

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	English Language Arts
Teacher(s):	Melanie Reis Carreira
Cycle and Level Taught:	Cycle 3 – Grades 5/6
School Year:	2025-2026
Communication to Students and Parents <ul style="list-style-type: none"> • Agenda • Email • Report card • Telephone calls 	Other Pertinent Information: If your child is absent for an evaluation, it will be completed upon their return to school unless stated otherwise by the teacher. Should a meeting be necessary, one will be scheduled.

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Uses Language to Communicate and to Learn Reads and Listens to Spoken, Written and Media Texts	<ul style="list-style-type: none"> • Class participation • Presentations • Completion of class assignments and homework • Quizzes/Tests • Observation 	This report card will cover the period from the end of August to the beginning of November.

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Uses Language to Communicate and to Learn Produces Written and Media texts	<ul style="list-style-type: none"> • Class participation • Presentations • Completion of class assignments and homework • Quizzes/Tests • Observation 	This report card will cover the period from mid-November to the end of February.

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Uses Language to Communicate and to Learn</p> <p>Reads and Listens to Spoken, Written and Media Texts</p> <p>Produces Written and Media Texts.</p>	<ul style="list-style-type: none"> • Class participation • Presentations • Completion of class assignments and homework • Quizzes/Tests • Observation 	<p>This report card will cover the period from mid-March to mid-June.</p>

Progress Report	Will be issued on: October 14th 2025
First Report Card	Will be issued on: November 20th 2025 This report card will cover the period from: August to beginning of November.
Second Report Card	Will be issued on: February 26th 2026 This report card will cover the period from: mid-November to the end February.
Third Report Card	Will be issued on: June 23rd 2026 This report card will cover the period from: mid- March to mid- June.



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STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Français langue seconde (FLS)
Teacher(s):	Melanie Reis Carreira
Cycle and Level Taught:	Cycle 3 – Grades 5/6
School Year:	2025-2026
Communication to Students and Parents <ul style="list-style-type: none"> • Agenda • Email • Report card • Telephone calls 	Other Pertinent Information: If your child is absent for an evaluation, it will be completed upon their return to school unless stated otherwise by the teacher. Should a meeting be necessary, one will be scheduled.

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Understands oral and written texts in French	<ul style="list-style-type: none"> • Participation in class discussions • Completion of class assignments and homework • Quizzes/Tests • Observation - peer discussions 	This report card will cover the period from the end of August to the beginning of November.

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Produces oral and written texts in French Communicates in French	<ul style="list-style-type: none"> • Participation in class discussions • Completion of class assignments and homework • Quizzes/Tests 	This report card will cover the period from mid-November to the end of February.

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Understands oral and written texts in French</p> <p>Produces oral and written texts in French</p> <p>Communicates in French</p>	<ul style="list-style-type: none"> • Participation in class discussions • Completion of class assignments and homework • Quizzes/Tests • Observation - peer discussions 	<p>This report card will cover the period from mid-March to mid-June.</p>

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STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Mathematics
Teacher(s):	Melanie Reis Carreira
Cycle and Level Taught:	Cycle 3 – Grades 5/6
School Year:	2025-2026
Communication to Students and Parents <ul style="list-style-type: none"> • Agenda • Email • Report card • Telephone calls 	Other Pertinent Information: If your child is absent for an evaluation, it will be completed upon their return to school unless stated otherwise by the teacher. Should a meeting be necessary, one will be scheduled.

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Uses Mathematical Reasoning	<ul style="list-style-type: none"> • Participation • Tests/quizzes • Observation • Completion of homework and assignments 	This report card will cover the period from the end of August to the beginning of November.

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Uses Mathematical Reasoning Solves a Situational Problem	<ul style="list-style-type: none"> • Participation • Tests/quizzes • Observation • Completion of homework and assignments 	This report card will cover the period from mid-November to the end of February.

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Uses Mathematical Reasoning</p> <p>Solves a Situational Problem</p>	<ul style="list-style-type: none"> • Participation • Tests/quizzes • Observation • Completion of homework and assignments 	<p>This report card will cover the period from mid-March to mid-June.</p>

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STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Histoire, géographie et citoyenneté
Teacher(s):	Melanie Reis Carreira
Cycle and Level Taught:	Cycle 3 – Grades 5/6
School Year:	2025-2026
Communication to Students and Parents <ul style="list-style-type: none"> • Agenda • Email • Report card • Telephone calls 	Other Pertinent Information: If your child is absent for an evaluation, it will be completed upon their return to school unless stated otherwise by the teacher. Should a meeting be necessary, one will be scheduled.

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Geography, History & Citizenship <ul style="list-style-type: none"> - <i>To understand the organization of a society in its territory</i> - <i>To interpret change in a society and its territory</i> - <i>To be open to the diversity of societies and their territories</i> 	<ul style="list-style-type: none"> • Participation in group discussions and activities • Class assignments and homework • Quizzes/Tests 	This report card will cover the period from the end of August to the beginning of November.

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Geography, History & Citizenship <ul style="list-style-type: none"> - <i>To understand the organization of a society in its territory</i> - <i>To interpret change in a society and its territory</i> - <i>To be open to the diversity of societies and their territories</i> 	<ul style="list-style-type: none"> • Participation in group discussions and activities • Class assignments and homework • Quizzes/Tests 	This report card will cover the period from mid-November to the end of February.

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
Geography, History & Citizenship – <i>To understand the organization of a society in its territory</i> – <i>To interpret change in a society and its territory</i> – <i>To be open to the diversity of societies and their territories)</i>	<ul style="list-style-type: none"> • Participation in group discussions and activities • Class assignments and homework • Quizzes/Tests 	This report card will cover the period from mid-March to mid-June.

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STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Science
Teacher(s):	Melanie Reis Carreira
Cycle and Level Taught:	Cycle 3 – Grades 5/6
School Year:	2025-2026
Communication to Students and Parents <ul style="list-style-type: none"> • Agenda • Email • Report card • Telephone calls 	Other Pertinent Information: If your child is absent for an evaluation, it will be completed upon their return to school unless stated otherwise by the teacher. Should a meeting be necessary, one will be scheduled.

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Science and Technology – To propose explanations for or solutions to scientific or technological problems – To make the most of scientific and technological tools, objects and procedures – To communicate in the languages used in science and technology	<ul style="list-style-type: none"> • Participation in group discussions and activities • Class assignments and homework • Quizzes/Tests • Observation 	This report card will cover the period from the end of August to the beginning of November.
Term 2 (20%)		
Competences Targeted	Evaluation Methods	General Timeline
Science and Technology – To propose explanations for or solutions to scientific or technological problems – To make the most of scientific and technological tools, objects and procedures – To communicate in the languages used in science and technology	<ul style="list-style-type: none"> • Participation in group discussions and activities • Class assignments and homework • Quizzes/Tests • Observation 	This report card will cover the period from mid-November to the end of February.

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Science and Technology</p> <ul style="list-style-type: none"> - <i>To propose explanations for or solutions to scientific or technological problems</i> - <i>To make the most of scientific and technological tools, objects and procedures</i> - <i>To communicate in the languages used in science and technology</i> 	<ul style="list-style-type: none"> • Participation in group discussions and activities • Class assignments and homework • Quizzes/Tests • Observation 	<p>This report card will cover the period from mid-March to mid-June.</p>

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