



St. Monica Elementary

Evaluation of Learning Cycle 3

Students in Cycle 3 will be evaluated in the following subjects. All evaluations take place in the classroom. Each subject includes from one to three competencies. The value of the grades for each subject is the same for all subjects: **Term 1 – 20%, Term 2 – 20%, Term 3 – 60%**. The competencies for each subject are weighted according to the MELS guidelines.

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)		X	
Reads and listens to spoken, written and media texts (33%)	X	X	
Produces written and media texts (34%)	X	X	

Students must write a Ministry exam at the end of Cycle 3. The exam mark is not included in the 3rd term mark; it is worth 20% of the overall final mark.

Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem (30%)		X	
Uses mathematical reasoning (70%)	X	X	

Students must write a Ministry exam at the end of Cycle 3. The exam mark is not included in the 3rd term mark; it is worth 20% of the overall final mark.

Français, Immersion (Programme bilingue)

Competency	Term 1	Term 2	Term 3
Communiquer en français (33%)		X	
Lire et comprendre des textes variés (34%)	X		
Produire des textes variés (33%)		X	

Students must write an EMSB created exam at the end of Cycle 3. The mark is included within the third term grade.

Histoire et Éducation à la citoyenneté

	Term 1	Term 2	Term 3
Connaissance d'une société sur son territoire, interpréter le rôle de la société et sur son territoire, s'ouvrir à la diversité de leur territoire. (100%)		X	X

Technologie

	Term 1	Term 2	Term 3
Expliquer ou des solutions à des problèmes d'ordre technologique, mettre à profit les outils, objets et concepts de la science et de la technologie, communiquer à l'aide des médias en science et en technologie (100%)	X	X	X

Éducation religieuse

	Term 1	Term 2	Term 3
Poser des questions éthiques, pratiquer le dialogue (50%)	X		X
Comprendre le phénomène religieux, pratiquer le dialogue			X

	Term 1	Term 2	Term 3
Réaliser des créations plastiques personnelles et médiatiques	X		X
Appréhender des œuvres d'art, des objets culturels du patrimoine, créer des images médiatiques, ses réalisations et celles de ses pairs (50%)		X	X

	Term 1	Term 2	Term 3
Chanter des pièces vocales ou instrumentales, interpréter des pièces musicales (50%)		X	X
Appréhender des œuvres musicales, ses réalisations et celles de ses pairs (50%)	X	X	X

Assessment that may be used in the above subject areas:

- Observations
- Checklists
- Quizzes
- Projects
- Presentations
- Assignments

Physical Education & Health

Competency	Term 1	Term 2	Term 3
Perform movement skills, interact with others in physical activities, adopt a healthy lifestyle, active lifestyle (100%)	X		X

Forms of Evaluation

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Assignments

Evaluation/Reporting Alignment Table

Term 1 & 2	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Minimally satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

Term 3	
	Grade
Advanced competency development	100 – 90
Thorough competency development	89 – 75
Acceptable competency development	74 – 60
Partial competency development	59 – 45
Minimal competency development	44 – below

Reporting Periods

A report on your child's early school year progress will be given on October 12th, 2018.

Report cards will be issued on the following dates:

Term 1 from August 30th to November 3rd (20% of final mark); will be issued on November 15th, 2018.

Term 2 from November 6th to February 9th (20% of final mark); will be issued on February 22nd, 2019.

Term 3 from February 12th to June 22nd (60% of final mark); will be issued on June 21st, 2019.

Communication with Teachers

Please feel free to direct any concerns that you may have about evaluation to your child's teacher. You may contact them via your child's agenda, by email (see our website) or by leaving a message for the school secretary.