



# St. Monica Elementary

## Evaluation of Learning Cycle 1 Year 1

Students in Cycle 1 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 20%, Term 2 – 20%, Term 3 – 60%**. The competencies for each subject are weighted according to the MELS guidelines.

### English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)		X	X

### Mathématiques

Competency	Term 1	Term 2	Term 3
Résoudre une situation problème (20%)		X	X
Raisonner à l'aide de concepts et de processus mathématiques (80%)	X	X	X

### Français, Immersion (programme bilingue)

Compétence	Term 1	Term 2	Term 3
Communiquer en français (33%)	X	X	X
Lire et comprendre des textes variés (34%)	X	X	X
Produire des textes variés (33%)		X	X

**Ethics & Religious Culture**

Competency	Term 1	Term 2	Term 3
Reflects on Ethical Questions (50%)	X		X
Understands religion (50%)		X	X

**Visual Arts**

Competency	Term 1	Term 2	Term 3
Produce works in visual arts and media (70%)	X	X	X
Appreciate works of art (30%)		X	X

**Musique**

Compétence	Term 1	Term 2	Term 3
Inventer des pièces vocales ou instrumentales, interpréter des pièces musicales (70%)	X		X
Apprécier des œuvres musicales, ses réalisations et celles de ses camarades (30%)		X	X

**Forms of Evaluation that may be used in the above subject areas:**

- ❖ Observations
- ❖ Journals
- ❖ Rubrics
- ❖ Tests/quizzes
- ❖ Projects & presentations
- ❖ Assignments

**Physical Education & Health**

Competency	Term 1	Term 2	Term 3
Perform movement skills, interact with others in physical activities, adopt a healthy lifestyle, active lifestyle (100%)	X	X	X

**Forms of Evaluation**

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Assignments

**Evaluation/Reporting Alignment Table**

Term 1 & 2	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

Term 3	
	Grade
Advanced competency development	100 – 90
Thorough competency development	89 – 75
Acceptable competency development	74 – 60
Partial competency development	59 – 45
Minimal competency development	44 – below

**Reporting Periods**

A report on your child's early school year progress will be given on October 12<sup>th</sup>, 2018.

Report cards will be issued on the following dates:

Term 1 from August 30<sup>st</sup> to November 3<sup>rd</sup> (20% of final mark); will be issued on November 16<sup>th</sup>, 2018

Term 2 from November 4<sup>th</sup> to February 9<sup>rd</sup> (20% of final mark); will be issued on February 28<sup>th</sup>, 2019

Term 3 from February 10<sup>th</sup> to June 21<sup>st</sup> (60% of final mark); will be issued on June 21<sup>st</sup>, 2019

**Communication with Teachers**

Please feel free to direct any concerns that you may have about evaluation to your child's teachers. You may contact them via your child's agenda, by email (see our website) or by leaving a message with our school secretary.